

Course Title: Research and Evaluation

Course Number: FP6030

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Text: *Research Design: Qualitative and Quantitative Approaches, 2nd Edition*
Author: John W. Creswell

ISBN 0-8039-5255-4

Final Date to Drop the Class:

To receive a “W” grade a student must officially drop this class by the date listed below that corresponds to this course’s term and length (indicated by bold type). Students may not withdraw from this course after the date this date. If a student chooses to discontinue course work after the final drop date, the student may receive an “F” grade for the course.

Summer Session I (7.5 week courses): June 11, 2009

Summer Session II (7.5 week courses): August 3, 2009

Summer Full Term (15 week courses): July 14, 2009

Course Description:

In this course we will examine a framework for applying research and evaluation to clinical practice. Through studying qualitative and quantitative approaches, we will learn how to critically review research, as well as start to form research methods. The text also offers a unique comparison of qualitative and quantitative methods, which will aide in furthering understanding and use of research in clinical forensic practice.

The course format consists of weekly contact. Students are required to log on the course’s website and post responses on the discussion board three times per week. Assignments and papers are to be submitted to the instructor via email unless otherwise noted.

Methods of Instruction:

This course is conducted using an online format. Active participation (e.g. posting on the discussion board) is required at least three times per week. Weekly lectures and discussion questions will be posted, and assignments as indicated in the syllabus. All assignments and papers are due to the professor via email no later than midnight of their respective due date. No late work will be accepted without prior permission from the instructor.

Student Performance Evaluation Criteria and Procedures:

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|---|--------------------------|
| 1. Participation, as defined by posting on the discussion board thrice weekly | 100 pts |
| 2. Three Written Assignments | 25 pts each |
| 3. Final Project | 100 pts |
| <i>Total</i> | <i>275 points</i> |

Grading Criteria:

93-100%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72	C-
69 and below	F

Content Area:

Week 1: May 11-15

Chapters 1 and 2

Week 2: May 18-22

Chapters 3

Assignment #1 due May 25th

Week 3: May 25 - 29

Chapters 4 and 5

Week 4: June 1 – 5

Chapters 6

Assignment #2 due June 8th

Week 5: June 8 - 12

Chapter 7 and 8

Week 6: June 15 - 19

Chapter 9

Assignment #3 due June 22nd

Week 7: June 22 - 26

Chapters 10 and 11

Week 8: June 29th Last Day of Class

Final Project due June 29th

Library

All resources in Argosy University's online collection are available through the Internet. The campus librarian will provide students with links, user IDs, and passwords.

Library Resources: Argosy University's core online collection features nearly 21,000 full-text journals and 23,000 electronic books and other content covering all academic subject areas including Business & Economics, Career & General Education, Computers, Engineering & Applied Science, Humanities, Science, Medicine & Allied Health, and Social & Behavior Sciences. Many titles are directly accessible through the Online Public Access Catalog at <http://library.argosy.edu>. Detailed descriptions of online resources are located at <http://library.argosy.edu/misc/onlinedblist.html>.

In addition to online resources, Argosy University's onsite collections contain a wealth of subject-specific research materials searchable in the Online Public Access Catalog. Catalog searching is easily limited to individual campus collections. Alternatively, students can search combined collections of all Argosy University Libraries. Students are encouraged to seek research and reference assistance from campus librarians.

Information Literacy: Argosy University's Information Literacy Tutorial was developed to teach students fundamental and transferable research skills. The tutorial consists of five modules where students learn to select sources appropriate for academic-level research, search periodical indexes and search engines, and evaluate and cite information. In the tutorial, students study concepts and practice them through interactions. At the conclusion of each module, they can test their comprehension and receive immediate feedback. Each module takes less than 20 minutes to complete. Please view the tutorial at <http://library.argosy.edu/infolit/>

Academic Policies

Academic Dishonesty/Plagiarism: In an effort to foster a spirit of honesty and integrity during the learning process, Argosy University requires that the submission of all course assignments represent the original work produced by that student. All sources must be documented through normal scholarly references/citations and all work must be submitted using the *Publication Manual of the American Psychological Association, 5th Edition (2001)*. Washington DC:

American Psychological Association (APA) format. Please refer to Appendix A in the *Publication Manual of the American Psychological Association, 5th Edition* for thesis and paper format. Students are encouraged to purchase this manual (required in some courses) and become familiar with its content as well as consult the Argosy University catalog for further information regarding academic dishonesty and plagiarism.

Scholarly writing: The faculty at Argosy University is dedicated to providing a learning environment that supports scholarly and ethical writing, free from academic dishonesty and plagiarism. This includes the proper and appropriate referencing of all sources. You may be asked to submit your course assignments through “Turnitin,” (www.turnitin.com), an online resource established to help educators develop writing/research skills and detect potential cases of academic dishonesty. Turnitin compares submitted papers to billions of pages of content and provides a comparison report to your instructor. This comparison detects papers that share common information and duplicative language.

Americans with Disabilities Act Policy

It is the policy of Argosy University to make reasonable accommodations for qualified students with disabilities, in accordance with the Americans with Disabilities Act (ADA). If a student with disabilities needs accommodations, the student must notify the Director of Student Services. Procedures for documenting student disability and the development of reasonable accommodations will be provided to the student upon request.

Students will be notified by the Director of Student Services when each request for accommodation is approved or denied in writing via a designated form. To receive accommodation in class, it is the student’s responsibility to present the form (at his or her discretion) to the instructor. In an effort to protect student privacy, the Department of Student Services will not discuss the accommodation needs of any student with instructors. Faculty may not make accommodations for individuals who have not been approved in this manner.

The Argosy University Statement Regarding Diversity

Argosy University prepares students to serve populations with diverse social, ethnic, economic, and educational experiences. Both the academic and training curricula are designed to provide an environment in which students can develop the skills and attitudes essential to working with people from a wide range of backgrounds.

Your instructor is responsible for delivering this curriculum in a format that will ensure the objectives are met and measured. This can be accomplished in a variety of ways depending upon the experience, orientation, technological acumen, emphasis and preferences of the instructor as well as the resources available. Your instructor is also required to ensure that the course Outline include details regarding assignments and method of instruction.