

BAPIC

(Bay Area Practicum Information Collaborative)

Practicum Information Form: (rev 12.18.08)

Our agency will accept applicants from the following psychology doctoral graduate programs (mark with an X in box next to school name below):

Learning Services of Northern California/ Erikson School

X	Alliant International University California School of Professional Psychology, S.F. One Beach St., San Francisco, CA.94133 (415) 955-2076 Director of Training: Randall Wyatt
X	Argosy University American School of Professional Psychology 1005 Atlantic Ave, Alameda CA. 94501 Director of Training: Jenifer Persing (510) 217-4753 Associate Director of Training: Zoe Collins (510) 217-4709
X	California Institute of Integral Studies 1453 Mission St. San Francisco, CA. 94103 Director of Training: Andrew Harlem (415) 575-6134 Assistant Director of Training: Mera Altis (415) 575-6218
X	Institute of Transpersonal Psychology 1069 East Meadow Circle, Palo Alto, CA 94303 (650) 493-4430 X 254 Director of Training: Jan Fisher
X	J.F.K. University 100 Ellinwood Way, Pleasant Hill, CA. 94523 (925) 969-3419 Director of Training: Haydee Montenegro
X	Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 <i>Ph.D.</i> Program: contact Nico Peruzzi, Practicum Coordinator (408) 202-1521
X	Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 <i>Psy.D.</i> Program: contact Kristine Luce, Practicum Coordinator (650) 498-4315
X	The Wright Institute 2728 Durant Avenue, Berkeley, CA. 94704 (510) 841-9230 x 106 Director of Field Placement: Becky Pizer

I. AGENCY INFORMATION	<i>Date Completed:</i>	01/23/09
Agency Name:	Learning Services of Northern California/ Erikson School	
Address:	750 25th Ave.	
City, State, Zip:	San Francisco, California 94121	
Phone:	(415) 750-8464	
Fax :	(415) 750-8468	
Agency Website address:	http://www.eriksonschool.com/	
List multiple agency programs/sites:		
Director of Training:	Sharon L. Rafferty, Ph. D.	
Director Degree and CA License #:	Ph.D., 19611	
Director Phone:	(415) 750-8464	
Director email:	sraff92@yahoo.com	
Other contact person information:		

II. PRACTICUM TRAINING PROGRAM BASICS	
A. <u>Openings</u>	Estimated
-Total Practicum Openings	4
-Total Pre-Doc Internship Level Openings	0
B. <u>Students at Agency</u>	
Number of Practicum Applicants last year	50+
Number of Current Doctoral Practicum Students	4
Number of All Current Students in Training	4
Number of Current Pre-Doc Interns	0
C. <u>Practicum Dates and Times</u>	
Beginning Date	August 2009
Ending Date	June 2010
Number of weeks for practicum	38
Hours per week for practicum	16-20
Required days and times at agency	Minimum of 3 mornings/2 afternoons per week Wednesday 12:30-2:30
D. <u>Stipend</u>: Is there Stipend? If yes, amount per year?	no

***Note:** Practicum is 16- 20 hours per week. Any other arrangements must be negotiated between agency, program director of training and the individual student contracted. Minimum of 38 weeks required with maximum of 52 weeks.

III. A. AGENCY DESCRIPTION: Please describe below.

Learning Services of Northern California (LSNC) is a nonprofit agency that provides educational and therapeutic services to children with special needs, and to their families. Erikson school is a nonpublic school, operated by LSNC, which provides a full academic school day with onsite therapeutic services for Emotionally Disturbed youth in grades 3-12.

B. Staff Cultural & Language Diversity

Please Describe:

Currently, our staff is approximately 55% African-American and 45% Caucasian. One member of our staff is Afro-Cuban. Several members of our staff speak Spanish, one of whom is a native speaker.

C. Languages Desired:

The ability to speak Spanish is a bonus as several of our students come from Spanish-speaking families.

Will supervision be available in those languages? no

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D. Specialty Areas: Mark an X next to all specialties that apply at agency.

Behavioral Medicine		Hospital		Psychology of Women
Health Psychology		Community Mental Health Clinic		Disabilities
Psychopharmacology		Forensics		Gay/Lesbian
Pediatrics		Management/Administration		Multicultural Therapy x
Infant/Parent		Substance Abuse Treatment		Spirituality/Psychology Integration
Family	x	Vocational/Career Development		Death/Dying/Bereavement
Geropsychology		Psychological Assessment		Domestic Violence
School Based	x	Neuropsychological Assessment		PTSD/Trauma x
College Based		Psychology of Men		Serious Mental Illness
Bilingual in treatment		Others (specify):		

E. Population: Indicate <i>estimated</i> % of clients in each category.			
%	<u>Gender</u>	%	<u>Life Cycle</u>
100%	Male		Infants (0-4)
	Female	50%	Children (ages 5-12)
	Transgender:	50%	Adolescents (ages 13-17)
100%	<i>Total</i>		Adults (18-64)
			Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	<i>Total</i>
80%	African American		
5%	Asian American		<u>Other Identified Groups</u>
	Euro-American		Gay/Lesbian:
15%	Hispanic/Latin American		Disabled Population:
	Native American	5%	International:
	<i>Other:</i>		Other:
100%	<i>Total</i>		(Note, above will not total 100%)
	<u>Populations Treated</u>		
80%	Individual		<u>Functioning Level of Clients</u>
	Couples	5%	Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
5%	Families	95%	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
15%	Groups		Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>
► Others notes about populations:			

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS

A. Treatment Modalities performed by student: (Mark X in all that apply.)

X	Individual Therapy	X	Crisis Intervention
	Couples Therapy		Brief Therapy
X	Family Therapy	X	Long Term Therapy
X	Group Therapy		Psychological Assessment
	Community Intervention		Neuropsychological Assessment
	Consultation/Liaison	X	Advocacy/Case Management
X	Others (specify): Milieu Therapy		

► Describe practicum trainee duties and responsibilities:

Practicum students carry a caseload of 3 to 7 clients for whom they provide twice weekly individual therapy. In addition, they co-lead group therapy with another practicum student and their primary supervisor. By midyear, practicum students co-lead group therapy without supervision. Practicum students are encouraged to obtain family support and collaboration and maintain working relationships with the other service providers involved in their clients' care (e.g. psychiatrists, social workers, teachers, mentors, speech and occupational therapists). As we are a school-based site, practicum students will also spend time in the classrooms and in the milieu, providing "milieu therapy" and crisis intervention as necessary.

V. ASSESSMENT and PSYCHOLOGICAL TESTING

A. Assessment Overview

Will trainee have opportunity for assessment/testing experiences?	Opportunities are possible for students who have completed all relevant assessment coursework, and with consent from clients' guardians.
Is there additional supervision/training for assessment/testing?	Supervision Only
Percentage of practicum time allotted for providing assessment services:	< 5%
Estimate of average # of Test Batteries completed per year:	Students will complete a BASC-II (SRI) for all of their clients

B. Assessment Modalities performed by student: (Mark X next to all that apply.)

X	Projective		Intelligence
X	Personality		Neuropsychological
	Academic		Vocational
	Other:		

Describe the Assessment Program: No formal assessment component. Opportunities exist on a case by case basis.

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES

Please describe and/or outline below:

Students are encouraged to develop a sense of themselves as beginning therapists and to explore their own emerging theoretical orientations. Supervision will be focused on helping students achieve that end. Training will emphasize the importance of multicultural awareness, sensitivity, and understanding as the population served is often weary of the “system” and resistant to traditional forms of psychotherapy. To the extent that it is possible, practicum students will be encouraged to suspend their own worldviews in favor of those of their clients in order to assist their clients in adapting to the demands of the dominant culture.

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.

1	*Licensed Psychologists (PsyD/PhD/EdD)		MFT
	*Psychiatrists		LCSW
1	Other: Executive Director of Agency is an Ed.D. and is available for secondary supervision as needed.		
* Note: Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.			

C. Supervision and Training	Hours per week
Individual Supervision	1
Group Case Consultation	2 (alternates with Didactic Training)
Didactic Training	2 (alternates with Group Supervision)
Other: Clinical Team Meetings	1
Total hours Training/Supervision	4

D. Methods of Supervision: (Mark X next to all that apply.)

X	Live Observation	X	Process Notes
	One Way Mirror	X	Case Reviews and Discussion
	Videotapes Review		Audiotape Review
	Other:		

E. Theoretical Orientations of the Supervising Staff (check all that apply)			
	Biopsychosocial		Jungian
	Cognitive Behavioral		Narrative
	Family Systems		Psychosocial Rehabilitation
	Feminist	x	Psychodynamic/analytic
x	Humanistic/Existential		Transpersonal
	Integrative		Recovery Based Model
	Social Justice	X	Others(specify): Multicultural
<p>► Comments on theoretical orientation: The primary supervisor possesses a Psychodynamic orientation though services rendered are Humanistic and Multicultural in nature due to the population in which we serve. In addition, as this is a school based site, students are exposed to Behavioral interventions in the classroom setting. As a result, practicum students are encouraged to explore their own developing theoretical orientation while benefiting from exposure to several theoretical models.</p>			

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with "X" areas where <i>substantial</i> training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.			
X	Community/Multicultural		Cognitive Behavioral
	Health Psychology		Assessment
	Forensic Psychology		Geriatric
X	Family/Child		Gender
X	Psychodynamic		Not Applicable
	Others (specify):		
<p>► Please add specific information regarding all Emphasis Area(s) you checked: Didactic training will reflect all of the above emphasis areas as they are relevant to the population that we serve.</p>			

G. Evidenced Based Treatment	Yes	No
Are evidence-based treatments utilized?		X

Please provide a brief description:

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS

Application Deadline:	February 6, 2009
Selection Date Estimate:	April 14, 2009
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	
Preferred Experience:	Culturally relevant experience and/or experience working with children/adolescents and their families is desired.
Preferred Coursework:	
Interview Process: (keep those that apply, erase rest)	Individual Interview, Vignettes. Practicum students may also be asked to sit in on one of the classrooms following their interview in order to assess a good fit with the client population.
Other application/interview information:	

VIII. Verifying Information: I verify that the above information is current and accurate.

Date:	1/23/09
Directors Name:	Sharon L. Rafferty, Ph.D.