

BAPIC

(Bay Area Practicum Information Collaborative)

Practicum Information Form: (rev 11.18.08)

Our agency will accept applicants from the following psychology doctoral graduate programs (mark with an X in box next to school name below):

Institute on Aging –Department of Psychology

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|---|--|
| X | Alliant International University California School of Professional Psychology, S.F. One Beach St., San Francisco, CA.94133 (415) 955-2076 Director of Training: Randall Wyatt |
| X | Argosy University American School of Professional Psychology 1005 Atlantic Ave, Alameda CA. 94501 Director of Training: Jenifer Persing (510) 217-4753 Associate Director of Training: Zoe Collins (510) 217-4709 |
| X | California Institute of Integral Studies 1453 Mission St. San Francisco, CA. 94103 Director of Training: Andrew Harlem (415) 575-6134 Assistant Director of Training: Mera Altis (415) 575-6218 |
| X | Institute of Transpersonal Psychology 1069 East Meadow Circle, Palo Alto, CA 94303 (650) 493-4430 X 254 Director of Training: Jan Fisher |
| X | J.F.K. University 100 Ellinwood Way, Pleasant Hill, CA. 94523 (925) 969-3419 Director of Training: Haydee Montenegro |
| X | Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Ph.D. Program: contact Nico Peruzzi, Practicum Coordinator (408) 202-1521 |
| X | Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Psy.D. Program: contact Kristine Luce, Practicum Coordinator (650) 498-4315 |
| X | The Wright Institute 2728 Durant Avenue, Berkeley, CA. 94704 (510) 841-9230 x 106 Director of Field Placement: Becky Pizer |

| | | |
|--------------------------------------|---|----------|
| I. AGENCY INFORMATION | <i>Date Completed:</i> | 11/20/08 |
| Agency Name: | Institute on Aging –Department of Psychology | |
| Address: | 3330 Geary Boulevard | |
| City, State, Zip: | San Francisco, CA 94118 | |
| Phone: | 415-750-4180 x209 | |
| Fax : | 415-750-4179 | |
| Agency Website address: | www.ioaging.org | |
| List multiple agency programs/sites: | | |
| Director of Training: | Tom Cicciarelli, Psy.D. | |
| Director Degree and CA License #: | PSY 17298 | |
| Director Phone: | 415-750-4180 x209 | |
| Director email: | tcicciarelli@ioaging.org | |
| Other contact person information: | | |

| II. PRACTICUM TRAINING PROGRAM BASICS | |
|--|---|
| A. <u>Openings</u> | Estimated |
| -Total Practicum Openings | 10 |
| -Total Pre-Doc Internship Level Openings | 0 |
| B. <u>Students at Agency</u> | |
| Number of Practicum Applicants last year | 46 |
| Number of Current Doctoral Practicum Students | 12 |
| Number of All Current Students in Training | 19 |
| Number of Current Pre-Doc Interns | 6 |
| C. <u>Practicum Dates and Times</u> | |
| Beginning Date | Wed. August 5 th , 2009 |
| Ending Date | July 31 st , 2010 |
| Number of weeks for practicum | 52 |
| Hours per week for practicum | 16-20 |
| Required days and times at agency | All trainings on Friday. Clinical hours and individual supervision scheduled by student. |
| D. <u>Stipend</u>: Is there Stipend? If yes, amount per year? | None |

***Note:** Practicum is 16 - 20 hours per week. Any other arrangements must be negotiated between agency, program director of training and the individual student contracted. Minimum of 38 weeks required with maximum of 52 weeks.

III. A. AGENCY DESCRIPTION: Please describe below.

Institute on Aging (IOA) is a community-based, not-for-profit organization that touches the lives of thousands of seniors in San Francisco, Marin, and the Peninsula each year. IOA's mission is to enhance the quality of life for adults as they age by enabling them to maintain their health, well-being, independence, and participation in the community. We fulfill this mission for a diverse community by developing and providing [innovative programs](#) in health, social service, creative arts, spiritual support, education, and research.

Our primary agency mission is to offer vulnerable and isolated clients a wide range of services that will help them live as independently as possible for as long as possible. Because many of our clients have difficulties with mobility and transportation, we offer clinical services outside of our clinic in private residences, doctor's offices, and nursing homes--providing a unique training experience in the provision of clinical services in non-traditional settings.

B. Staff Cultural & Language Diversity

Please Describe:

C. Languages Desired: Cantonese, Russian, Spanish**Will supervision be available in those languages? No.****D. Specialty Areas:** Mark an X next to all specialties that apply at agency.

| | | | | | |
|---|------------------------|---|--------------------------------|---|-------------------------------------|
| | Behavioral Medicine | | Hospital | | Psychology of Women |
| | Health Psychology | x | Community Mental Health Clinic | x | Disabilities |
| | Psychopharmacology | | Forensics | x | Gay/Lesbian |
| | Pediatrics | | Management/Administration | x | Multicultural Therapy |
| | Infant/Parent | | Substance Abuse Treatment | | Spirituality/Psychology Integration |
| | Family | | Vocational/Career Development | x | Death/Dying/Bereavement |
| x | Geropsychology | | Psychological Assessment | x | Domestic Violence |
| | School Based | | Neuropsychological Assessment | x | PTSD/Trauma |
| | College Based | | Psychology of Men | x | Serious Mental Illness |
| | Bilingual in treatment | | Others (specify): | | |

| E. Population: Indicate <i>estimated</i> % of clients in each category. | | | |
|--|--|----------|--|
| % | <u>Gender</u> | % | <u>Life Cycle</u> |
| 30% | Male | | Infants (0-4) |
| 70% | Female | | Children (ages 5-12) |
| | Transgender: | | Adolescents (ages 13-17) |
| 100% | <i>Total</i> | 15% | Adults (18-64) |
| | | 85% | Seniors (ages 65+) |
| | <u>Ethnic/Cultural Identity</u> | 100% | <i>Total</i> |
| 30% | African American | | |
| 10% | Asian American | | <u>Other Identified Groups</u> |
| 50% | Euro-American | 10% | Gay/Lesbian: |
| 10% | Hispanic/Latin American | 60% | Disabled Population: |
| | Native American | | International: |
| | <i>Other:</i> | | Other: |
| 100% | <i>Total</i> | | (Note, above will not total 100%) |
| | <u>Populations Treated</u> | | |
| 90% | Individual | | <u>Functioning Level of Clients</u> |
| 5% | Couples | 20% | Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx) |
| 5% | Families | 60% | Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression) |
| | Groups | 20% | Mild Dysfunction (i.e., adjustment dx, transitions, growth) |
| 100% | <i>Total</i> | 100% | <i>Total</i> |
| ► Others notes about populations: | | | |

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS

A. Treatment Modalities performed by student: (Mark X in all that apply.)

| | | | |
|---|------------------------|---|-------------------------------|
| x | Individual Therapy | | Crisis Intervention |
| | Couples Therapy | x | Brief Therapy |
| x | Family Therapy | x | Long Term Therapy |
| | Group Therapy | | Psychological Assessment |
| | Community Intervention | | Neuropsychological Assessment |
| | Consultation/Liaison | x | Advocacy/Case Management |
| | Others (specify): | | |

► *Describe practicum trainee duties and responsibilities:*

V. ASSESSMENT and PSYCHOLOGICAL TESTING

A. Assessment Overview

| | |
|--|------|
| Will trainee have opportunity for assessment/testing experiences? | None |
| Is there additional supervision/training for assessment/testing? | None |
| Percentage of practicum time allotted for providing assessment services: | None |
| Estimate of average # of Test Batteries completed per year: | None |

B. Assessment Modalities performed by student: (Mark X next to all that apply.)

| | | | |
|--|-------------|--|--------------------|
| | Projective | | Intelligence |
| | Personality | | Neuropsychological |
| | Academic | | Vocational |
| | Other: | | |

► **Describe the Assessment Program:**

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES

A. Please Describe and/or Outline Below:

Our training emphasizes integrative models of evaluation, case formulation, psychotherapy and care planning, with a strong focus on the developmental challenges of late life. Additionally, we train clinicians to become familiar with the neurophysiology and treatment of cognitive disorders such as Alzheimer's Disease, Parkinson's Disease and other types of Dementia. Our patient population, consisting predominately of older adults over age 65, is highly diverse across race and ethnicity, gender, socioeconomic status, and psychiatric diagnosis. We offer specialized training in elder abuse issues as well as problems related to traumatic loss and bereavement. **We have a multidisciplinary onsite staff** across various agency programs, and our clinical work often involves consultation with a variety of other helping professionals such as psychiatrists, primary care physicians, social workers, conservators, attorneys, nursing home administrators, and homecare specialists. Consequently, the training program at IOA provides unique opportunities to learn important skills in the area of multidisciplinary teamwork.

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.

| | | | |
|---|--|--|------|
| 3 | *Licensed Psychologists (PsyD/PhD/EdD) | | MFT |
| | *Psychiatrists | | LCSW |
| | Other: | | |

***Note:** Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.

| C. Supervision and Training | Hours per week |
|---|----------------|
| Individual Supervision | 1 |
| Group Case Consultation | 1.5 |
| Didactic Training | 1 |
| Other: Weekly Staff Administrative Meeting (.5 hours), Quarterly individual review meetings, etc. | .5 |
| Total hours Training/Supervision | 4.0 |

D. Methods of Supervision: (Mark X next to all that apply.)

| | | | |
|--|-------------------|---|-----------------------------|
| | Live Observation | x | Process Notes |
| | One Way Mirror | x | Case Reviews and Discussion |
| | Videotapes Review | x | Audiotape Review |
| | Other: | | |

| E. Theoretical Orientations of the Supervising Staff (check all that apply) | | | |
|---|-------------------------|---|-----------------------------|
| x | Biopsychosocial | | Jungian |
| x | Cognitive Behavioral | | Narrative |
| | Family Systems | | Psychosocial Rehabilitation |
| | Feminist | x | Psychodynamic/analytic |
| x | Humanistic/Existential | | Transpersonal |
| x | Integrative | | Recovery Based Model |
| | Social Justice | | Others(specify): |
| <p>► Comments on theoretical orientation: Our orientation is primarily integrative. In our work and supervision, an emphasis is placed on providing interventions that are geared toward the specific needs and realities of an often frail, mentally ill, multicultural geriatric patient population. Interventions vary depending on patient's needs and variable such as cognitive status. We work and teach from a variety of clinical perspectives.</p> | | | |
| <p>F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with "X" areas where <i>substantial</i> training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.</p> | | | |
| x | Community/Multicultural | | Cognitive Behavioral |
| | Health Psychology | | Assessment |
| | Forensic Psychology | x | Geriatric |
| | Family/Child | | Gender |
| | Psychodynamic | | Not Applicable |
| | Others (specify): | | |
| <p>► Please add specific information regarding all Emphasis Area(s) you checked:</p> | | | |

| G. Evidenced Based Treatment | Yes | No |
|---|-----|----|
| Are evidence- based treatments utilized? | x | |
| <p>Please provide a brief description: Staff have background training in provision of evidenced-based treatments for Geriatric Depression (IMPACT model, Problem-Solving Therapy) and can work with students to utilize these interventions as appropriate.</p> | | |

| VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS | |
|--|--|
| Application Deadline: | February 6, 2009 |
| Selection Date Estimate: | April 14, 2009 |
| Standard required materials | Vita, Letter of Intent, 3 Letters of Recommendation |
| Agency specific materials: | |
| Preferred Experience: | |
| Preferred Coursework: | |
| Interview Process: (keep those that apply, erase rest) | Group Interview |
| Other application/interview information: | |

| VIII. Verifying Information: I verify that the above information is current and accurate. | |
|--|-------------------------|
| Date: | 11/24/08 |
| Directors Name: | Tom Cicciarelli, Psy.D. |
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