

BAPIC

(Bay Area Practicum Information Collaborative)

Practicum Information Form: (rev 12.18.08)

Our agency will accept applicants from the following psychology doctoral graduate programs (mark with an X in box next to school name below):

East Bay Community Recovery Project

X	Alliant International University California School of Professional Psychology, S.F. One Beach St., San Francisco, CA.94133 (415) 955-2076 Director of Training: Randall Wyatt
X	Argosy University American School of Professional Psychology 1005 Atlantic Ave, Alameda CA. 94501 Director of Training: Jenifer Persing (510) 217-4753 Associate Director of Training: Zoe Collins (510) 217-4709
X	California Institute of Integral Studies 1453 Mission St. San Francisco, CA. 94103 Director of Training: Andrew Harlem (415) 575-6134 Assistant Director of Training: Mera Altis (415) 575-6218
X	Institute of Transpersonal Psychology 1069 East Meadow Circle, Palo Alto, CA 94303 (650) 493-4430 X 254 Director of Training: Jan Fisher
X	J.F.K. University 100 Ellinwood Way, Pleasant Hill, CA. 94523 (925) 969-3419 Director of Training: Haydee Montenegro
X	Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 <i>Ph.D.</i> Program: contact Nico Peruzzi, Practicum Coordinator (408) 202-1521
X	Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 <i>Psy.D.</i> Program: contact Kristine Luce, Practicum Coordinator (650) 498-4315
X	The Wright Institute 2728 Durant Avenue, Berkeley, CA. 94704 (510) 841-9230 x 106 Director of Field Placement: Becky Pizer

I. AGENCY INFORMATION	<i>Date Completed:</i>	2.6.09
Agency Name:	East Bay Community Recovery Project	
Address:	2579 San Pablo Avenue	
City, State, Zip:	Oakland, CA 94612	
Phone:	510-446-7103	
Fax :	510-446-7191	
Agency Website address:	www.ebcprp.org	
List multiple agency programs/sites:	Oakland and Hayward, CA	
Director of Training:	Robin Wand, PsyD Clinical and Training Director	
Director Degree and CA License #:	PsyD. 17603	
Director Phone:	510-446-7103	
Director email:	rwand@ebcrp.org	
Other contact person information:	Erin Wengrofsky, Administrative Assistant 510.446.7116 Jeanelle Johnson, Administrative Assistant 510.446.7133	

II. PRACTICUM TRAINING PROGRAM BASICS	
A. <u>Openings</u>	Estimated
-Total Practicum Openings	4-6
-Total Pre-Doc Internship Level Openings	4-6
B. <u>Students at Agency</u>	
Number of Practicum Applicants last year	20 or 30
Number of Current Doctoral Practicum Students	0
Number of All Current Students in Training	7-8
Number of Current Pre-Doc Interns	0
C. <u>Practicum Dates and Times</u>	
Beginning Date	Late August/Early September
Ending Date	1-year placement, may end early
Number of weeks for practicum	52 or less
Hours per week for practicum	16 or more
Required days and times at agency	Mandatory Tuesday attendance
D. <u>Stipend</u>: Is there Stipend? If yes, amount per year?	NO

***Note:** Practicum is 16- 20 hours per week. Students are required to be on site three days per week and Tuesday afternoon is mandatory. Any other arrangements must be negotiated between agency, program director of training and the individual student contracted. Minimum of 38 weeks required with maximum of 52 weeks.

III. A. AGENCY DESCRIPTION: Please describe below.

The East Bay Community Recovery Project (EBCRP) is a non-profit organization in Alameda County that aims to reduce the impact of substance abuse in our community. EBCRP provides substance abuse treatment within individual, group and family formats. This includes education counseling and relapse prevention for a wide variety of clients with additional special needs beyond substance abuse, including severe physical and mental illness, recent discharge from prison, and homelessness. Services are provided in a residential program for women and their children and a number of outpatient programs whose services include peer outreach, case management, medical and psychiatric monitoring, risk reduction education and alternative therapy such as acupuncture. EBCRP also provides services to individuals who are infected with HIV and those who are at risk of infection.

B. Staff Cultural & Language Diversity

Bi-lingual candidates are encouraged to apply.

C. Languages Desired: No

Will supervision be available in those languages?

No

D. Specialty Areas: Mark an X next to all specialties that apply at agency.					
X	Behavioral Medicine		Hospital	X	Psychology of Women
	Health Psychology	X	Community Mental Health Clinic		Disabilities
	Psychopharmacology		Forensics		Gay/Lesbian
	Pediatrics		Management/Administration		Multicultural Therapy
X	Infant/Parent	X	Substance Abuse Treatment		Spirituality/Psychology Integration
	Family		Vocational/Career Development		Death/Dying/Bereavement
	Geropsychology		Psychological Assessment	X	Domestic Violence
	School Based		Neuropsychological Assessment	X	PTSD/Trauma
	College Based	X	Psychology of Men	X	Serious Mental Illness
	Bilingual in treatment		Others (specify):		

E. Population: Indicate <i>estimated</i> % of clients in each category.			
%	<u>Gender</u>	%	<u>Life Cycle</u>
66.4	Male	5.4	Infants (0-4)
33.3	Female	0.6	Children (ages 5-12)
<1	Transgender:	0	Adolescents (ages 13-17)
100%	<i>Total</i>	93.4	Adults (18-64)
		0.6	Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	<i>Total</i>
42	African American		
5	Asian American		<u>Other Identified Groups</u>
34	Euro-American		Gay/Lesbian:
15	Hispanic/Latin American		Disabled Population:
4	Native American		International:
	<i>Other:</i>		Other:
100%	<i>Total</i>		(Note, above will not total 100%)
	<u>Populations Treated</u>		
	Individual		<u>Functioning Level of Clients</u>
	Couples		Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
	Families		Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
	Groups		Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>
<p>► Others notes about populations: While we do not compile statistics on the sexual orientation of our clients or staff, we are aware through anecdotal evidence that there is diversity the sexual orientation of our employees and our clients.</p> <p>We have only indirect statistics on the disabilities of clients or staff; however, daily observational experience tells us that a high proportion of clients at the project sites suffer from mental and/or physical disabilities.</p>			

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS			
A. Treatment Modalities performed by student: (Mark X in all that apply.)			
X	Individual Therapy	X	Crisis Intervention
	Couples Therapy	X	Brief Therapy
	Family Therapy	X	Long Term Therapy
X	Group Therapy		Psychological Assessment
	Community Intervention		Neuropsychological Assessment
	Consultation/Liaison	X	Advocacy/Case Management
	Others (specify): Charting progress		
<p>► Describe practicum trainee duties and responsibilities: Trainee duties may include the following: individual and group and/or milieu counseling; treatment plan development and follow-up ; intake and assessment; some case management and program planning , paperwork documentation through progress notes.</p>			

V. ASSESSMENT and PSYCHOLOGICAL TESTING	
A. Assessment Overview	
Will trainee have opportunity for assessment/testing experiences?	NO
Is there additional supervision/training for assessment/testing?	NO
Percentage of practicum time allotted for providing assessment services:	0%
Estimate of average # of Test Batteries completed per year:	0

B. Assessment Modalities performed by student: (Mark X next to all that apply.)			
	Projective		Intelligence
	Personality		Neuropsychological
	Academic		Vocational
	Other:		
Describe the Assessment Program: N/A			

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES

Please describe and/or outline below:

Students are expected to be open to learning about underserved populations with the complex needs of co-occurring disorders. A conscious use of self and an integration of a variety of clinical interventions are utilized to engage these persons. An individualized professional development plan is initiated between the supervisor and trainee. This plan is revisited throughout the year to assure the trainee's needs are being met as well as the wishes of the client. Supervision is readily available so both client and trainee may feel supported within this process.

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.

1	*Licensed Psychologists (PsyD/PhD/EdD)	4	MFT
	*Psychiatrists	1	LCSW
	Other:		

***Note:** Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.

C. Supervision and Training	Hours per week
Individual Supervision	1
Group Case Consultation	1-2
Didactic Training	1.5-4
Other:	
Total hours Training/Supervision	Generally 3.5-4

D. Methods of Supervision: (Mark X next to all that apply.)

x	Live Observation	x	Process Notes
	One Way Mirror	x	Case Reviews and Discussion
	Videotapes Review	x	Audiotape Review
	Other: Shared report of clinical staff		

E. Theoretical Orientations of the Supervising Staff (check all that apply)			
x	Biopsychosocial		Jungian
x	Cognitive Behavioral		Narrative
x	Family Systems		Psychosocial Rehabilitation
	Feminist	x	Psychodynamic/analytic
	Humanistic/Existential		Transpersonal
	Integrative	x	Recovery Based Model
	Social Justice		Others(specify): Co-occurring Disorders
<p>► Comments on theoretical orientation: Often supervisors blend intervention techniques to individualize treatment. Interventions are evidenced based such as “Seeking Safety” (L. Najavits), Forensic Assertive Treatment, Motivational Interviewing, MATRIX Model, and Housing First.</p>			

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with “X” areas where <i>substantial</i> training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.			
x	Community/Multicultural	x	Cognitive Behavioral
	Health Psychology		Assessment
	Forensic Psychology		Geriatric
	Family/Child		Gender
	Psychodynamic		Not Applicable
x	Others (specify): Recovery Based Treatment, Co-occurring Disorders		
<p>► Please add specific information regarding all Emphasis Area(s) you checked:</p>			

G. Evidenced Based Treatment	Yes	No
Are evidence-based treatments utilized?	X	
Please provide a brief description: Please refer to Section E		

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS	
Application Deadline:	February 6, 2009
Selection Date Estimate:	April 14, 2009
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	Review of agency website to familiarize oneself with background and agency location (ebcrp.org)
Preferred Experience:	Some experience in volunteer or paid capacity with persons who have mental health challenges.
Preferred Coursework:	Beginning counseling skills
Interview Process: (keep those that apply, erase rest)	Individual Interview, Group Interview, Role Play, Case Presentation, Vignettes
Other application/interview information:	

VIII. Verifying Information: I verify that the above information is current and accurate.	
Date: 2.6.09	
Directors Name:	Robin Wand, PsyD Clinical and Training Director