

Argosy University: San Francisco Bay

American School of Professional Psychology

Clinical Training Office

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Practicum Information Form (rev 8.18.2005)

WORD Format: Please email attachment to ausfbaclinicaltraining@yahoo.com , or print and return by mail the address above. NOTE: Use arrow keys, mouse cursor and tab key to move within tables.

I. AGENCY INFORMATION	<i>Date Completed:</i>	11/21/2007
Agency Name:	Cognitive Rehabilitation Program, VA Northern California Health Care System (VANCHCS)	
Address:	150 Muir Road (116)	
City, State, Zip:	Martinez, CA 94553	
Phone:	925-370-4789	
Fax :	925-370-4712	
Agency Website address:	n/a	
List multiple agency programs/sites:	Separate program/Day Tx Program/Continuing Care Program, Dr. Neer	
Director of Training:	Jeff Kixmiller, Ph.D.	
Director Degree and CA License #:	Ph.D., CA PSY 16872	
Director Phone:	925-370-4712	
Director email:	jeff.kixmiller@va.gov	
Other contact person information:		

II. PRACTICUM TRAINING PROGRAM BASICS	
A. <u>Year Level Openings</u>	Estimated
2 nd Year (Grad School) Practicum Openings	1
3 rd Year (Grad School) Practicum Openings	3
-Total Practicum Openings	1
-Total Pre-Doc Internship Level Openings	3
B. <u>Students at Agency</u>	
Number of Practicum Applicants last year	25
Number of Current Argosy Practicum Students	1
Number of All Current Practicum Students	4
Number of Current Argosy Pre-Doc Interns	0
Number of All Current Pre-Doc Intern Students	0
C. <u>Practicum Dates and Times</u>	
Beginning Date	Sept, 1
Ending Date	July, 31
Number of weeks for practicum	Min. 38, prefer 45
Hours per week for practicum	16-20
Required days and times at agency	Tuesday mornings until noon
D. <u>Stipend:</u> Is there Stipend? If yes, amount per year?	no

***Note:** 2nd year practicum is 16 hours and 3rd year is 16 up to 20 hours per week. Minimum of 38 weeks required with maximum of 52 weeks.

III. AGENCY DESCRIPTION: Please describe below.

Inpatient and outpatient cognitive rehab. tx program, housed on inpatient unit of VA Center for Rehab. and Extended Care in Martinez. Patients/vets have variety of neurological and physical disabilities associated w/ acquired brain damage from stroke, traumatic brain injuries, movement disorders (MS, PD), and early/mod dementia. The program comprehensively evaluates, manages, and treats comorbid cognitive, emotional, and community/family re-entry issues as part of interdisciplinary treatment team.

A. Population: Indicate estimated % of clients in each category.

%	<u>Gender</u>	%	<u>Life Cycle</u>
	Male	95	Infants (0-4)
	Female	5	Children (ages 5-12)
	Transgender:	0	Adolescents (ages 13-17)
100%	Total	100	Adults (18-64)-----40%
			Seniors (ages 65+)—60%
	<u>Ethnic/Cultural Identity</u>	100%	Total
	African American	40	
	Asian American	5	<u>Other Identified Groups</u>
	Euro-American	50	Gay/Lesbian: ≤5%
	Hispanic/Latin American	5	Disabled Population: 75%
	Native American		International: n/a
	<i>Other:</i>		Other:
100%	Total	100	(Note, above will not total 100%)
	<u>Populations Treated</u>		
	Individual	75	<u>Functioning Level of Clients</u>
	Couples	2	Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)--5
	Families	3	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)--75
	Groups	20	Mild Dysfunction (i.e., adjustment dx, transitions, growth)--20
100%	Total	100%	Total

► **Others notes about populations:** Nature of “functioning level” relates predominantly to neurological/cognitive impairments, but with common co-associated psychiatric, substance abuse, and personality disorders.

B. Specialty Areas: Mark an X next to all specialties that apply at agency.

X	Behavioral Medicine	X	Hospital		Psychology of Women
X	Health Psychology		Community Mental Health Clinic	X	Disabilities
	Psychopharmacology		Forensics		Gay/Lesbian
	Pediatrics		Management/Administration	X	Multicultural Therapy
	Infant/Parent		Program Evaluation		Spirituality/Psychology Integration
	Family		Vocational/Career Development	X	Death/Dying/Bereavement
X	Geropsychology	X	Psychological Assessment		Domestic Violence
	School Based	X	Neuropsychological Assessment	X	PTSD/Trauma
	College Based	X	Psychology of Men		Serious Mental Illness
	Bilingual in treatment		Others (specify): Cognitive rehabilitation of Stroke, early dementia, TBI, etc.		

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS			
A. Treatment Modalities performed by student: (Mark X in all that apply.)			
X	Individual Therapy	X	Crisis Intervention
	Couples Therapy	X	Brief Therapy
X	Family Therapy		Long Term Therapy
X	Group Therapy	X	Psychological Assessment
X	Community Intervention	X	Neuropsychological Assessment
X	Consultation/Liaison	X	Case Management
	Others (specify): Cognitive rehab. interventions		
<p>► Describe practicum trainee duties and responsibilities: Trainee’s responsibilities include intake interviewing and cognitive/emotional screenings, administering/scoring/writing up neuropsychological and psychological batteries, providing individual therapy and case management to approx. 8 inpatients and 2-3 outpatients with cognitive disorders of various severities. Expected inpatient and/or outpatient group co-therapy inclusion, as well as contribution to cog. Rehab. tx team interventions (e.g., computerized attention training). Must attend weekly supervision.</p>			

V. ASSESSMENT and PSYCHOLOGICAL TESTING			
A. Assessment Overview			
Will trainee have opportunity for assessment/testing experiences?	Yes		
Is there additional supervision/training for assessment/testing?	Yes		
Percentage of practicum time allotted for providing assessment services:	15-20%		
Estimate of average # of Test Batteries completed per year:	10+ shorter screens and small batteries; 4-6 larger batteries		
B. Assessment Modalities performed by student: (Mark X next to all that apply.)			
Poss.	Projective	X	Intelligence
X	Personality	X	Neuropsychological
	Academic	Occ.	Vocational
	Other:		
<p>► Describe the Assessment Program: Neuropsychological screenings (MMSE) and fixed batteries (e.g., RBANS) are a regular duty of the practicum trainees, as well as intermittent psychological assessments via self report screens (BDI, GDS) and more formal batteries (MMPI, Millon, etc.). Expanded batteries are hypothesis-driven and encouraged as well. Minimum of 2-3, but as many as 4-6+ fuller batteries could be anticipated, esp. with assessment interest and ability to manage interpretation and report-writing demands.</p>			

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES: A. Please describe below.

There are many possible didactic/training opportunities. There is a weekly trainee seminar on neurobehavioral syndromes, rehabilitation issues, neuropsychological assessment, and cognitive rehab. topics. There are case presentations by staff and trainees. Depending on days at agency, inclusion in interdisciplinary tx team rounds, psychiatry rounds, and neurology rounds possible. There is a weekly lunch seminar on a host of neuroscience and Neuropsychology topics. Trainees can attend our UC Davis affiliated Dementia Evaluation Program and Aphasia Groups. Supervision is weekly, and consists of individual and group supervision. Extra supervision is provided for testing reports. Supervisors seek to support/teach/advise trainees on inpatient hospital practice, cognitive rehab. and therapy interventions of briefer nature (weeks to few months), case management, coping, adjustment to disability, and neurobehavioral syndromes. Particular emphasis on working as part of interdisciplinary team, rapidly communicating goals and progress with team members (daily/weekly documentation), and co-leading groups. Dr. Kixmiller is predominantly CBT in orientation and supervision style, but open to alternative theoretical orientations.

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.

2	*Licensed Psychologists (PsyD/PhD/EdD) Drs. Kixmiller and Muir (Ph.D.s)		MFT
1	*Psychiatrists		LCSW
	Other: Neuropsychology Postdoctoral Fellows		

***Note:** Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.

C. Supervision and Training	Hours per week
Individual Supervision	1-1.5
Group Case Consultation	1.0
Didactic Training	4
Other:	
Total hours Training/Supervision	6-7

D. Methods of Supervision: (Mark X next to all that apply.)

X	Live Observation	X	Process Notes
	Two Way Mirror	X	Case Reviews and Discussion
Occ.	Videotapes Review	Occ.	Audiotape Review
	Other:		

E. Theoretical Orientations of the Supervising Staff (check all that apply)

X	Biopsychosocial		Jungian
X	Cognitive Behavioral		Narrative
	Family Systems		Psychosocial Rehabilitation
	Feminist		Psychodynamic/analytic
	Humanistic/Existential		Transpersonal
X	Integrative		Recovery Based Model
	Others (specify):		

► **Comments on theoretical orientation:** Open to various orientations of students as long as they can adapt to demands/structure of inpatient unit, requiring flexibility, often shorter time frames (4 weeks to 3-4 months), focusing on assisting with promoting coping and adjustment to disability, assistance with tx'ing psychological and cognitive problems hampering physical/medical rehab. and community/family re-integration.

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with “X” areas where *substantial* training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.

X	Community/Multicultural	X	Cognitive Behavioral
X	Health Psychology	X	Assessment
	Forensic Psychology	X	Geriatric
	Family/Child		Gender
	Psychodynamic		Not Applicable
	Others (specify):		

► Please add specific information regarding all Emphasis Area(s) you checked:
Majority of our patients are inpatient, cognitively impaired older adults. However, now seeing/tx'ing Operation Iraqi Freedom (OIF) vets as well, who are much younger.
Multicultural mix of patients and treatment team/nursing.

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS

Application Deadline:	1/31/07
Selection Date Estimate:	3/15/07
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	none
Preferred Experience:	Basic familiarity/comfort with provision of counseling/therapy with adults/older adults; basic familiarity with testing basics (specific tests will be taught)
Preferred Coursework:	no
Interview Process: (keep those that apply, erase rest)	Individual Interview, Group Interview, Role Play, Case Presentation, Vignettes
Other application/interview information:	no

VIII. Verifying Information: I verify that the above information is current and accurate.

Date:	Wednesday, November 21, 2007
Directors Name:	Jeff Kixmiller, Ph.D.
*Directors Signature:	JK

*If emailing, you may add signature through copy and paste or just put in your initials.