

BAPIC

(Bay Area Practicum Information Collaborative)

Practicum Information Form: (rev 11.18.08)

Our agency will accept applicants from the following psychology doctoral graduate programs (mark with an X in box next to school name below):

Chinatown Child Development Center

X	Alliant International University California School of Professional Psychology, S.F. One Beach St., San Francisco, CA.94133 (415) 955-2076 Director of Training: Randall Wyatt
X	Argosy University American School of Professional Psychology 1005 Atlantic Ave, Alameda CA. 94501 Director of Training: Jenifer Persing (510) 217-4753 Associate Director of Training: Zoe Collins (510) 217-4709
X	California Institute of Integral Studies 1453 Mission St. San Francisco, CA. 94103 Director of Training: Andrew Harlem (415) 575-6134 Assistant Director of Training: Mera Altis (415) 575-6218
X	Institute of Transpersonal Psychology 1069 East Meadow Circle, Palo Alto, CA 94303 (650) 493-4430 X 254 Director of Training: Jan Fisher
X	J.F.K. University 100 Ellinwood Way, Pleasant Hill, CA. 94523 (925) 969-3419 Director of Training: Haydee Montenegro
X	Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Ph.D. Program: contact Nico Peruzzi, Practicum Coordinator (408) 202-1521
X	Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Psy.D. Program: contact Kristine Luce, Practicum Coordinator (650) 498-4315
X	The Wright Institute 2728 Durant Avenue, Berkeley, CA. 94704 (510) 841-9230 x 106 Director of Field Placement: Becky Pizer

I. AGENCY INFORMATION	<i>Date Completed:</i>	December 1, 2008
Agency Name:	Chinatown Child Development Center	
Address:	720 Sacramento Street	
City, State, Zip:	San Francisco, CA 94108	
Phone:	415-392-4453	
Fax :	415-433-0953	
Agency Website address:	N/A	
List multiple agency programs/sites:	N/A	
Director of Training:	Christina Liu, Ph.D.	
Director Degree and CA License #:	Ph.D./ PSY# 13089	
Director Phone:	415-392-4453	
Director email:	Christina.Liu@sfdph.org	
Other contact person information:		

II. PRACTICUM TRAINING PROGRAM BASICS	
A. <u>Openings</u>	Estimated
-Total Practicum Openings	2-3
-Total Pre-Doc Internship Level Openings	0
B. <u>Students at Agency</u>	-----
Number of Practicum Applicants last year	20+
Number of Current Doctoral Practicum Students	3
Number of All Current Students in Training	4
Number of Current Pre-Doc Interns	0
C. <u>Practicum Dates and Times</u>	-----
Beginning Date	1 st Thursday in September
Ending Date	June 30
Number of weeks for practicum	39 weeks
Hours per week for practicum	16 hours/week
Required days and times at agency	Thursday
D. <u>Stipend</u>: Is there Stipend? If yes, amount per year?	None; however, Chinese bilingual students may apply for the Multicultural Stipend Program

***Note:** Practicum is 16 - 20 hours per week. Any other arrangements must be negotiated between agency, program director of training and the individual student contracted. Minimum of 38 weeks required with maximum of 52 weeks.

III. A. AGENCY DESCRIPTION: Please describe below.

Chinatown Child Development Center (CCDC) is a comprehensive, outpatient community behavioral health clinic under the Department of Public Health, Community Behavioral Health Services. The clinic serves children, adolescents, and their families who are residents of San Francisco.

CCDC offers a full range of outpatient services and mental health promotional activities. Clinical services include: individual play therapy, group, family therapy, psychological evaluations, assessments (including AB3632 cases), diagnostic testing, medication support services, case management and case/program-related consultations to schools.

B. Staff Cultural & Language Diversity

Please Describe: CCDC staff is largely bilingual, bicultural, predominantly Cantonese speaking professional staff. The staff is dedicated to supporting the rich cultural heritage of Chinese-Americans and other ethnic groups. Additional staff language capacities are: Chinese dialects, Vietnamese, and Cambodian. Our multi-cultural staff includes other Asian and African-American members.

C. Languages Desired: Bilingual (Cantonese) and bicultural backgrounds are highly desired but not required. Most of the parents of our clients are Chinese speaking only.

Will supervision be available in those languages? Yes.

D. Specialty Areas: Mark an X next to all specialties that apply at agency.

	Behavioral Medicine		Hospital		Psychology of Women
	Health Psychology	X	Community Mental Health Clinic	X	Disabilities (developmental)
X	Psychopharmacology (from staff psychiatrist)		Forensics		Gay/Lesbian
X	Pediatrics		Management/Administration	X	Multicultural Therapy
X	Infant/Parent		Substance Abuse Treatment		Spirituality/Psychology Integration
X	Family		Vocational/Career Development		Death/Dying/Bereavement
	Geropsychology	X	Psychological Assessment		Domestic Violence
X	School Based		Neuropsychological Assessment		PTSD/Trauma
	College Based		Psychology of Men	X	Serious Mental Illness
X	Bilingual in treatment		Others (specify):		

E. Population: Indicate <i>estimated</i> % of clients in each category.			
%	<u>Gender</u>	%	<u>Life Cycle</u>
60	Male	5	Infants (0-4)
40	Female	75	Children (ages 5-12)
	Transgender:	15	Adolescents (ages 13-17)
100%	<i>Total</i>	5	Adults (18-64)
			Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	<i>Total</i>
5	African American		
90	Asian American		<u>Other Identified Groups</u>
5	Euro-American	1-2	Gay/Lesbian:
	Hispanic/Latin American	5-10	Disabled Population:
	Native American		International:
	<i>Other:</i>		Other:
100%	<i>Total</i>		(Note, above will not total 100%)
	<u>Populations Treated</u>		
90	Individual		<u>Functioning Level of Clients</u>
	Couples	10	Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
5	Families	75	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
5	Groups	15	Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>
► Others notes about populations:			

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS

A. Treatment Modalities performed by student: (Mark X in all that apply.)

X	Individual Therapy		Crisis Intervention
	Couples Therapy	X	Brief Therapy
X	Family Therapy	X	Long Term Therapy
X	Group Therapy	X	Psychological Assessment
X	Community Intervention		Neuropsychological Assessment
	Consultation/Liaison	X	Advocacy/Case Management
	Others (specify):		

► Describe practicum trainee duties and responsibilities:

- Treatment responsibilities for 4-6 cases (depending upon the level of trainee's training, experience, and case complexity.
- Co-lead a therapeutic group, if available (i.e. preschool, latency, adolescent, parents)
- Attend weekly individual (and group, if applicable) supervision meetings
- Provide supervisor with significant case developments on a timely basis
- Attend weekly staff meetings
- Attend case conferences, seminars (i.e. Rorschach), in-services and other trainings offered by the Children's System of Care Training Program
- Maintain timely and complete case records and other required documentation
- Maintain confidentiality, follow mandated reporting laws, continually assess for risk, dangerousness, and always obtain consent for treatment and release of information from legally appropriate persons
- Other related duties and tasks

V. ASSESSMENT and PSYCHOLOGICAL TESTING

A. Assessment Overview

Will trainee have opportunity for assessment/testing experiences?	Yes
Is there additional supervision/training for assessment/testing?	Yes
Percentage of practicum time allotted for providing assessment services:	25%
Estimate of average # of Test Batteries completed per year:	2-4

B. Assessment Modalities performed by student: (Mark X next to all that apply.)			
X	Projective	X	Intelligence
X	Personality		Neuropsychological
X	Academic		Vocational
	Other:		
▶ Describe the Assessment Program:			

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES

A. Please Describe and/or Outline Below: To provide supervision that will develop the trainee's competence in examining their own skills and therapeutic relationship/intervention with their clients. To help the trainees develop culturally competent clinical skills and sensitivity in working with the Asian-American population. The environment at CCDC is multi-culturally rich and the trainees will have the opportunity to learn from a multidisciplinary staff. Objectives to be achieved include, but are not limited to, trainees developing proficiency in clinical and psychological assessment, developing effective, appropriate, and individualized treatment goals, as well as learning the professional, ethical, and legal aspects of the discipline of psychology.

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.

*** Supervisors for psych trainees**

3	*Licensed Psychologists (PsyD/PhD/EdD)	1	MFT
	*Psychiatrists	1	LCSW
	Other:		

***Note:** Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.

C. Supervision and Training	Hours per week
Individual Supervision	1
Group Case Consultation	1
Didactic Training	1
Other: Training Seminars	2
Total hours Training/Supervision	5

D. Methods of Supervision: (Mark X next to all that apply.)

	Live Observation	X	Process Notes
	One Way Mirror	X	Case Reviews and Discussion
	Videotapes Review		Audiotape Review
	Other:		

E. Theoretical Orientations of the Supervising Staff (check all that apply)

	Biopsychosocial		Jungian
X	Cognitive Behavioral		Narrative
X	Family Systems		Psychosocial Rehabilitation
	Feminist	X	Psychodynamic/analytic
	Humanistic/Existential		Transpersonal
	Integrative		Recovery Based Model
	Social Justice		Others(specify):

► **Comments on theoretical orientation:**

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with “X” areas where *substantial* training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.

X	Community/Multicultural	X	Cognitive Behavioral
	Health Psychology	X	Assessment
	Forensic Psychology		Geriatric
X	Family/Child		Gender
X	Psychodynamic		Not Applicable
	Others (specify):		

► Please add specific information regarding all Emphasis Area(s) you checked:

G. Evidenced Based Treatment	Yes	No
Are evidence- based treatments utilized?		X
Please provide a brief description:		

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS	
Application Deadline:	February 6, 2009
Selection Date Estimate:	April 14, 2009
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	A sample psychological testing report
Preferred Experience:	Experience with children, youth, and/or families.
Preferred Coursework:	Child, Family, Theory and Technique, Assessment (Cognitive, Personality, Emotional)
Interview Process: (keep those that apply, erase rest)	Individual Interview, Group Interview, Role Play, Case Presentation, Vignettes
Other application/interview information:	

VIII. Verifying Information: I verify that the above information is current and accurate.	
Date:	December 1, 2008
Directors Name:	Christina Liu, Ph.D.