

BAPIC

(Bay Area Practicum Information Collaborative)

Practicum Information Form: (rev 11.18.08)

Our agency will accept applicants from the following psychology doctoral graduate programs (mark with an X in box next to school name below):

**Children's Hospital Autism Intervention (CHAI)
Children's Hospital and Research Center Oakland**

X	Alliant International University California School of Professional Psychology, S.F. One Beach St., San Francisco, CA.94133 (415) 955-2076 Director of Training: Randall Wyatt
X	Argosy University American School of Professional Psychology 1005 Atlantic Ave, Alameda CA. 94501 Director of Training: Jenifer Persing (510) 217-4753 Associate Director of Training: Zoe Collins (510) 217-4709
X	California Institute of Integral Studies 1453 Mission St. San Francisco, CA. 94103 Director of Training: Andrew Harlem (415) 575-6134 Assistant Director of Training: Mera Altis (415) 575-6218
X	Institute of Transpersonal Psychology 1069 East Meadow Circle, Palo Alto, CA 94303 (650) 493-4430 X 254 Director of Training: Jan Fisher
X	J.F.K. University 100 Ellinwood Way, Pleasant Hill, CA. 94523 (925) 969-3419 Director of Training: Haydee Montenegro
X	Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Ph.D. Program: contact Nico Peruzzi, Practicum Coordinator (408) 202-1521
X	Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Psy.D. Program: contact Kristine Luce, Practicum Coordinator (650) 498-4315
X	The Wright Institute 2728 Durant Avenue, Berkeley, CA. 94704 (510) 841-9230 x 106 Director of Field Placement: Becky Pizer

I. AGENCY INFORMATION	<i>Date Completed:</i>	December 22, 2008
Agency Name:	Children's Hospital Autism Intervention (CHAI) Children's Hospital and Research Center Oakland	
Address:	Mailing: 747 52 nd St. Oakland, CA 94609 Center: 645 4 th St. Oakland, CA 94607	
City, State, Zip:		
Phone:	510-428-3792	
Fax :	510-655-1004	
Agency Website address:	www.childrenshospitaloakland.org	
List multiple agency programs/sites:	N/A	
Director of Training:	Mimi Lou, Ph.D.	
Director Degree and CA License #:	Ph.D./ PSY# 13923	
Director Phone:	510-428-3792	
Director email:	Mlou@mail.cho.org	
Other contact person information: Please address applications to:	Laureen Wong, Ph.D. Lawong@mail.cho.org	

II. PRACTICUM TRAINING PROGRAM BASICS	
A. <u>Openings</u>	Estimated
-Total Practicum Openings	9
-Total Pre-Doc Internship Level Openings	0
B. <u>Students at Agency</u>	----
Number of Practicum Applicants last year	35
Number of Current Doctoral Practicum Students	10
Number of All Current Students in Training	12
Number of Current Pre-Doc Interns	2
C. <u>Practicum Dates and Times</u>	----
Beginning Date	August 28, 2009
Ending Date	August 27, 2010
Number of weeks for practicum	47 weeks
Hours per week for practicum	20 hours/week
Required days and times at agency	2 training seminars on Monday mornings; 1 other training seminar offered 2-3 times during the week (not including individual supervision)
D. <u>Stipend:</u> Is there Stipend? If yes, amount per year?	None

***Note:** Practicum is 16 - 20 hours per week. Any other arrangements must be negotiated between agency, program director of training and the individual student contracted. Minimum of 38 weeks required with maximum of 52 weeks.

III. A. AGENCY DESCRIPTION: Please describe below.

Children's Hospital Autism Intervention (CHAI) is a comprehensive program of integrated services for infants and children up to age 3 who have been diagnosed with an Autism Spectrum Disorder. CHAI, based upon a developmental interdisciplinary model, incorporates elements of developmental- relationship based, behavioral, communication, and sensory-processing approaches to meet the individualized needs of the child and family. Services are provided through a combination of 1:1 center and home based intervention. The model provides about 15 hours of direct individual services with a total of 24 hours of program services (including program development, case conferencing, family support, and indirect services) each week. An interdisciplinary team that includes 3 clinical psychologists (1 developmental, 1 relationship based, and 1 behavioral), a speech and language pathologist, and an occupational therapist oversees each child's program. The children receive direct individualized services in the areas of social relating and interaction, emotional regulation, communication and language, sensory and motor processing, cognitive development, and self-help skills.

B. Staff Cultural & Language Diversity

Please Describe: The CHAI staff is multi-culturally diverse.

C. Languages Desired: Bilingual applicants are desired but not required.

Will supervision be available in those languages? No

D. Specialty Areas: Mark an X next to all specialties that apply at agency.

	Behavioral Medicine	X	Hospital		Psychology of Women
	Health Psychology		Community Mental Health Clinic	X	Disabilities (developmental)
	Psychopharmacology (from staff psychiatrist)		Forensics		Gay/Lesbian
X	Pediatrics		Management/Administration	X	Multicultural Therapy
X	Infant/Parent		Substance Abuse Treatment		Spirituality/Psychology Integration
X	Family		Vocational/Career Development		Death/Dying/Bereavement
	Geropsychology		Psychological Assessment		Domestic Violence
X	School Based		Neuropsychological Assessment		PTSD/Trauma
	College Based		Psychology of Men		Serious Mental Illness
	Bilingual in treatment		Others (specify):		

E. Population: Indicate <i>estimated</i> % of clients in each category.			
%	<u>Gender</u>	%	<u>Life Cycle</u>
90	Male	100	Infants (0-4)
10	Female		Children (ages 5-12)
	Transgender:		Adolescents (ages 13-17)
100%	<i>Total</i>		Adults (18-64)
			Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	<i>Total</i>
25	African American		
13	Asian American		<u>Other Identified Groups</u>
25	Euro-American		Gay/Lesbian:
25	Hispanic/Latin American	100 %	Disabled Population: Autism Spectrum Disorder, PDD-NOS
	Native American		International:
12	<i>Other:</i>		Other:
10%	<i>Total</i>		(Note, above will not total 100%)
	<u>Populations Treated</u>		
100	Individual		<u>Functioning Level of Clients</u>
	Couples		Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
	Families	75	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
	Groups	25	Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>
► Others notes about populations:			
The CHAI children/families are very ethnically-culturally and socio-economically diverse.			

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS

A. Treatment Modalities performed by student: (Mark X in all that apply.)

X	Individual Therapy		Crisis Intervention
	Couples Therapy	X	Brief Therapy
	Family Therapy	X	Long Term Therapy
	Group Therapy		Psychological Assessment
	Community Intervention		Neuropsychological Assessment
X	Consultation/Liaison	X	Advocacy/Case Management
X	Others (specify): not formal group therapy, but we encourage peer interaction whenever possible		

► *Describe practicum trainee duties and responsibilities:*

Practicum students work with a number of children, but will also be assigned to be a senior therapist for a child and be part of the child's individual team, which will be supervised by one of the professional staff. Senior therapists help to oversee and case manage the child's overall program, create and monitor goals and progress, support the child's family, and work collaboratively with your fellow team members and the professional staff.

Sessions are organized as 4-hour blocks, in the morning (8:30AM -12:30) and afternoon (1:30-5:30PM) and students are expected to work 4 sessions a week. Responsibilities include the following: provide therapy sessions (including prepare, set up, and clean up for sessions, plus charting), senior therapist duties, collaborate with staff and fellow students, perform other programmatic and administrative tasks that pertain to clients, attend and participate in supervision and training conferences, and be a team player, who's open and eager to learn from an interdisciplinary team of professionals and work with fellow students. Clinical sessions for the children are provided at the center site, as well as in children's homes and/or childcare programs if they are enrolled in these.

Weekly Training Program:

- ❖ 1 hour graduate seminar
- ❖ 1 hour application seminar
- ❖ 1 hour group supervision
- ❖ 1 hour individual supervision

- ❖ Car required
- ❖ Physical requirements: be able to lift children up to 5 years old, get up and down quickly from the floor, run, jump, and other physical activities typical for children

V. ASSESSMENT and PSYCHOLOGICAL TESTING	
A. Assessment Overview	
Will trainee have opportunity for assessment/testing experiences?	Some developmental measures for young children
Is there additional supervision/training for assessment/testing?	No
Percentage of practicum time allotted for providing assessment services:	5-10%
Estimate of average # of Test Batteries completed per year:	NA

B. Assessment Modalities performed by student: (Mark X next to all that apply.)			
	Projective		Intelligence
	Personality		Neuropsychological
	Academic		Vocational
X	Other: Developmental measures		
▶ Describe the Assessment Program: NA			

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES

A. Please Describe and/or Outline Below: To provide supervision that will support and develop the practicum student's competence in building a therapeutic relationship with clients, providing psychotherapeutic interventions with clients, being able to self-reflect and learn from a multidisciplinary and interdisciplinary staff, and working as a team player. There are many opportunities to get support from the clinical staff beyond the training seminars and individual supervision. The clinical staff provides supervision of all center sessions, which may include "on the floor/in the moment" direct supervision as well as guidance before and after sessions (i.e. staffing and debriefing meetings). Other training objectives to be achieved include, but are not limited to the following: be attuned to and read the clients' subtle cues, learn about the Autism Spectrum and other neurologically-based disorders, learn to be a part of a treatment team, case manage the client's overall program, develop and monitor individualized goals and progress, support the client's family with family dynamics in mind, have a holistic/"the whole child" perspective and biopsychodynamic approach to young children, and uphold the ethical and legal aspects of the profession.

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.

*** Supervisors for psych trainees**

3	*Licensed Psychologists (PhD/PsyD)		MFT
	*Psychiatrists		LCSW
2	Other: Speech and Language Pathologist and Occupational Therapist		

***Note:** Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.

C. Supervision and Training	Hours per week
Individual Supervision	1
Group Case Consultation	1
Didactic Training	1
Other: Training Seminars & Concurrent Supervision	2.5
Total hours Training/Supervision	5.5

D. Methods of Supervision: (Mark X next to all that apply.)			
X	Live Observation	X	Process Notes
	One Way Mirror	X	Case Reviews and Discussion
	Videotapes Review		Audiotape Review
X	Other: Videotaping may be possible.		

<i>E. Theoretical Orientations of the Supervising Staff</i> (check all that apply)			
	Biopsychosocial		Jungian
X	Cognitive Behavioral		Narrative
	Family Systems		Psychosocial Rehabilitation
	Feminist	X	Psychodynamic/analytic
	Humanistic/Existential		Transpersonal
X	Integrative		Recovery Based Model
	Social Justice		Others(specify):
<p>► <i>Comments on theoretical orientation:</i></p>			

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with “X” areas where *substantial* training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.

	Community/Multicultural	X	Cognitive Behavioral
	Health Psychology		Assessment
	Forensic Psychology		Geriatric
X	Family/Child		Gender
X	Psychodynamic		Not Applicable
X	Others (specify): Integrating developmental-relationship based approaches with behavioral approaches to address social interaction, communication and speech, emotional regulation, sensory-motor processing, and cognitive and adaptive skills for children with neuro-developmental disorders and their families.		

► Please add specific information regarding all Emphasis Area(s) you checked:

G. Evidenced Based Treatment	Yes	No
Are evidence- based treatments utilized?	X	
Please provide a brief description:		

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS	
Application Deadline:	February 6, 2009
Selection Date Estimate:	April 14, 2009
Standard required materials	CV, letter of intent, 3 letters of recommendation
Agency specific materials:	
Preferred Experience:	Experience with children (especially young children), Autism, and/or developmental disabilities.
Preferred Coursework:	Child Development, Theory and Practice (e.g. Psychodynamic, CBT, Family Systems), Case Formulation, Psychopathology, Biological Bases of Behavior
Interview Process: (keep those that apply, erase rest)	Individual Interview
Other application/interview information:	

VIII. Verifying Information: I verify that the above information is current and accurate.	
Date:	December 22, 2008
Director Name:	Mimi Lou, Ph.D. Completed by: Lauren Wong, Ph.D.