

BAPIC

(Bay Area Practicum Information Collaborative)

Practicum Information Form: (rev 11.18.08)

Our agency will accept applicants from the following psychology doctoral graduate programs (mark with an X in box next to school name below):

Children's Day Treatment La Familia Counseling Services

X	Alliant International University California School of Professional Psychology, S.F. One Beach St., San Francisco, CA.94133 (415) 955-2076 Director of Training: Randall Wyatt
X	Argosy University American School of Professional Psychology 1005 Atlantic Ave, Alameda CA. 94501 Director of Training: Jenifer Persing (510) 217-4753 Associate Director of Training: Zoe Collins (510) 217-4709
X	California Institute of Integral Studies 1453 Mission St. San Francisco, CA. 94103 Director of Training: Andrew Harlem (415) 575-6134 Assistant Director of Training: Mera Altis (415) 575-6218
X	Institute of Transpersonal Psychology 1069 East Meadow Circle, Palo Alto, CA 94303 (650) 493-4430 X 254 Director of Training: Jan Fisher
X	J.F.K. University 100 Ellinwood Way, Pleasant Hill, CA. 94523 (925) 969-3419 Director of Training: Haydee Montenegro
X	Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Ph.D. Program: contact Nico Peruzzi, Practicum Coordinator (408) 202-1521
X	Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Psy.D. Program: contact Kristine Luce, Practicum Coordinator (650) 498-4315
X	The Wright Institute 2728 Durant Avenue, Berkeley, CA. 94704 (510) 841-9230 x 106 Director of Field Placement: Becky Pizer

I.	<i>Date Completed:</i>	11-20-08
AGENCY INFORMATION		
Agency Name:	Children's Day Treatment La Familia Counseling Service	
Address:	2560 Darwin St., Ste #1	
City, State, Zip:	Hayward, CA 94545	
Phone:	510-887-0373	
Fax :	510-887-5703	
Agency Website address:		
List multiple agency programs/sites:	La Familia outpatient.	
Director of Training:	Valerie Dowla	
Director Degree and CA License #:	Psy.D. PSY 16320	
Director Phone:	510-887-0303 ext 17	
Director email:	VDowla@lafamiliacounseling.org	
Other contact person information:		

II. PRACTICUM TRAINING PROGRAM BASICS	
A. <u>Openings</u>	Estimated
-Total Practicum Openings	4
-Total Pre-Doc Internship Level Openings	4
B. <u>Students at Agency</u>	
Number of Practicum Applicants last year	3
Number of Current Doctoral Practicum Students	1
Number of All Current Students in Training	9
Number of Current Pre-Doc Interns	0
C. <u>Practicum Dates and Times</u>	
Beginning Date	School Year, August 25, 2009
Ending Date	School Year, July 30 th , 2010
Number of weeks for practicum	44
Hours per week for practicum	20
Required days and times at agency	Tuesday and Wednesday
D. <u>Stipend</u> : Is there Stipend? If yes, amount per year?	\$350

***Note:** Practicum is 16 - 20 hours per week. Any other arrangements must be negotiated between agency, program director of training and the individual student contracted. Minimum of 38 weeks required with maximum of 52 weeks.

III. A. AGENCY DESCRIPTION: Please describe below.

The La Familia Children's Day Treatment Program is a joint venture between La Familia Counseling Service and Alameda County Special Education Local Planning Area. It serves the School Districts of Castro Valley, Hayward, San Leandro, and San Lorenzo. La Familia Counseling Service provides the mental health services for this intensive Day Treatment Program. We train interns to provide culturally sensitive psychodynamically oriented individual child/adolescent psychotherapy, structural family therapy, group therapy, milieu interventions, psychological assessments, and consultations. The Hayward Unified School District provides the special education. The purpose is to give the extra individual attention and support to help students become successful in a less restrictive setting.

B. Staff Cultural & Language Diversity

Please Describe: The Executive Director is Chilean, The Psychiatrist is Mexican, the co-Director of training is French, our second co-Director of Training is bilingual and bicultural in Spanish, the senior therapist/administrator is Dutch and, two therapists are African American. In addition to formal presentations on multicultural issues virtually every case conference attends, by necessity, to the multicultural issues involved, whether it is a bi-cultural therapeutic dyad, a bilingual therapy, an emigration related problem, or some other related issues.

C. Languages Desired: Spanish

Will supervision be available in those languages? No

D. Specialty Areas: Mark an X next to all specialties that apply at agency.

	Behavioral Medicine		Hospital		Psychology of Women
	Health Psychology		Community Mental Health Clinic		Disabilities
	Psychopharmacology		Forensics		Gay/Lesbian
	Pediatrics		Management/Administration		Multicultural Therapy
	Infant/Parent		Substance Abuse Treatment		Spirituality/Psychology Integration
x	Family		Vocational/Career Development		Death/Dying/Bereavement
	Geropsychology		Psychological Assessment		Domestic Violence
x	School Based		Neuropsychological Assessment		PTSD/Trauma
	College Based		Psychology of Men	x	Serious Mental Illness
	Bilingual in treatment		Others (specify):		

E. Population: Indicate <i>estimated</i> % of clients in each category.			
%	<u>Gender</u>	%	<u>Life Cycle</u>
75	Male		Infants (0-4)
25	Female	25	Children (ages 5-12)
	Transgender:	75	Adolescents (ages 13-17)
100%	<i>Total</i>		Adults (18-64)
			Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	<i>Total</i>
30	African American		
5	Asian American		<u>Other Identified Groups</u>
40	Euro-American	3%	Gay/Lesbian:
20	Hispanic/Latin American		Disabled Population:
	Native American		International:
	<i>Other:</i>		Other:
100%	<i>Total</i>		(Note, above will not total 100%)
	<u>Populations Treated</u>		
25	Individual		<u>Functioning Level of Clients</u>
	Couples	10	Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
25	Families	90	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
50	Groups		Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>
► Others notes about populations:			

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS

A. Treatment Modalities performed by student: (Mark X in all that apply.)

x	Individual Therapy	x	Crisis Intervention
	Couples Therapy		Brief Therapy
x	Family Therapy	x	Long Term Therapy
x	Group Therapy	x	Psychological Assessment
	Community Intervention		Neuropsychological Assessment
x	Consultation/Liaison		Advocacy/Case Management
	Others (specify):		

► Describe practicum trainee duties and responsibilities:

Trainees will:

- Attend weekly staff meetings, clinical meetings, and training sessions and be prepared to make presentations in these meetings,
- Provide initial evaluations and assessments,
- Conduct child, and family therapy sessions,
- Develop and implement individual treatment plans as well as group goals if applicable.
- Participate fully as a member of a multi-disciplinary team, complete necessary charting, and participate at IEPs.
- Provide milieu therapy in a classroom of eight children, collaborate with public school staff, provide consultation to teachers and para-educators,
- Assist in integrating mental health services with academics by developing group and individual support plans and techniques consistent with the milieu and the individual goals, and develop and implement individual and group interventions in the classroom,
- Co-lead daily group psychotherapy at the mental health site, and lead other group modalities in a small classroom environment

V. ASSESSMENT and PSYCHOLOGICAL TESTING

A. Assessment Overview

Will trainee have opportunity for assessment/testing experiences?	
Is there additional supervision/training for assessment/testing?	
Percentage of practicum time allotted for providing assessment services:	
Estimate of average # of Test Batteries completed per year:	

B. Assessment Modalities performed by student: (Mark X next to all that apply.)			
	Projective		Intelligence
	Personality		Neuropsychological
	Academic		Vocational
	Other:		
► Describe the Assessment Program:			

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES
A. Please Describe and/or Outline Below:

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.			
1	*Licensed Psychologists (PsyD/PhD/EdD)	1	MFT
	*Psychiatrists		LCSW
	Other:		
*Note: Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.			

C. Supervision and Training	Hours per week
Individual Supervision	1
Group Case Consultation	4
Didactic Training	1
Other:	
Total hours Training/Supervision	6

D. Methods of Supervision: (Mark X next to all that apply.)

x	Live Observation	x	Process Notes
	One Way Mirror	x	Case Reviews and Discussion
x	Videotapes Review	x	Audiotape Review
	Other:		

E. Theoretical Orientations of the Supervising Staff (check all that apply)

	Biopsychosocial		Jungian
x	Cognitive Behavioral		Narrative
x	Family Systems		Psychosocial Rehabilitation
	Feminist	x	Psychodynamic/analytic
	Humanistic/Existential		Transpersonal
	Integrative		Recovery Based Model
	Social Justice		Others(specify):
► Comments on theoretical orientation:			

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with “X” areas where *substantial* training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.

	Community/Multicultural	x	Cognitive Behavioral
	Health Psychology		Assessment
	Forensic Psychology		Geriatric
x	Family/Child		Gender
x	Psychodynamic		Not Applicable
	Others (specify):		

► Please add specific information regarding all Emphasis Area(s) you checked: Supervisors are trained in Object Relations Theories and Family Systems and are interested in DBT.

G. Evidenced Based Treatment	Yes	No
Are evidence- based treatments utilized?	x	
Please provide a brief description: DBT		

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS	
Application Deadline:	February 6, 2009
Selection Date Estimate:	April 14, 2009
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	
Preferred Experience:	
Preferred Coursework:	
Interview Process: (keep those that apply, erase rest)	Group Interview, Case Presentation, Vignettes.
Other application/interview information:	

VIII. Verifying Information: I verify that the above information is current and accurate.	
Date:	11-20-08
Directors Name:	Valerie Dowla