

# BAPIC

(Bay Area Practicum Information Collaborative)

## Practicum Information Form: (rev 11.18.08)

Our agency will accept applicants from the following psychology doctoral graduate programs (mark with an X in box next to school name below):

### Child Haven, Inc.

<b>X</b>	<b>Alliant International University</b> California School of Professional Psychology, S.F. One Beach St., San Francisco, CA.94133 (415) 955-2076 Director of Training: Randall Wyatt
<b>X</b>	<b>Argosy University</b> American School of Professional Psychology 1005 Atlantic Ave, Alameda CA. 94501 Director of Training: Jenifer Persing (510) 217-4753 Associate Director of Training: Zoe Collins (510) 217-4709
<b>X</b>	<b>California Institute of Integral Studies</b> 1453 Mission St. San Francisco, CA. 94103 Director of Training: Andrew Harlem (415) 575-6134 Assistant Director of Training: Mera Altis (415) 575-6218
	<b>Institute of Transpersonal Psychology</b> 1069 East Meadow Circle, Palo Alto, CA 94303 (650) 493-4430 X 254 Director of Training: Jan Fisher
<b>X</b>	<b>J.F.K. University</b> 100 Ellinwood Way, Pleasant Hill, CA. 94523 (925) 969-3419 Director of Training: Haydee Montenegro
	<b>Pacific Graduate School of Psychology</b> 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Ph.D. Program: contact Nico Peruzzi, Practicum Coordinator (408) 202-1521
	<b>Pacific Graduate School of Psychology</b> 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Psy.D. Program: contact Kristine Luce, Practicum Coordinator (650) 498-4315
<b>X</b>	<b>The Wright Institute</b> 2728 Durant Avenue, Berkeley, CA. 94704 (510) 841-9230 x 106 Director of Field Placement: Becky Pizer

<b>I. AGENCY INFORMATION</b>	<i>Date Completed:</i>	1-20-09
Agency Name:	<b>Child Haven, Inc.</b>	
Address:	801 Empire Street	
City, State, Zip:	Fairfield, CA 94533	
Phone:	(707) 425-5744	
Fax :	(707) 425-5162	
Agency Website address:		
List multiple agency programs/sites:		
Director of Training:	<b>Larry Miller, PhD</b>	
Director Degree and CA License #:	PhD PSY18163	
Director Phone:	(707) 425-5744 x 119	
Director email:	<a href="mailto:lmiller@child-haven.org">lmiller@child-haven.org</a>	
Other contact person information:		

<b>II. PRACTICUM TRAINING PROGRAM BASICS</b>	
<b>A. <u>Openings</u></b>	<b>Estimated</b>
<b>-Total Practicum Openings</b>	<b>4</b>
<b>-Total Pre-Doc Internship Level Openings</b>	0
<b>B. <u>Students at Agency</u></b>	
Number of Practicum Applicants last year	25
Number of Current Doctoral Practicum Students	4
Number of All Current Students in Training	5
Number of Current Pre-Doc Interns	0
<b>C. <u>Practicum Dates and Times</u></b>	
Beginning Date	School Year, August 25, 2009
Ending Date	School Year, July 30 <sup>th</sup> , 2010
Number of weeks for practicum	44
Hours per week for practicum	16
<b>Required days and times</b> at agency	Tuesday and Wednesday
<b>D. <u>Stipend</u>:</b> Is there Stipend? If yes, amount per year?	\$350

**\*Note:** Practicum is 16 - 20 hours per week. Any other arrangements must be negotiated between agency, program director of training and the individual student contracted. Minimum of 38 weeks required with maximum of 52 weeks.

### **III. A. AGENCY DESCRIPTION: Please describe below.**

Child Haven Inc of Fairfield, CA, is a community based agency which provides various child treatment and educational services to the Solano County community. The practicum provides an integrated training program of on-site counseling and intervention services for families in a caring and supportive environment. Professionals work with families to break the cycle of abuse and neglect by identifying, assessing and intervening. Child Haven staff provides treatment of child physical, sexual and neglectful abuse in various modalities. Child Haven's multi-disciplinary professional team includes, clinical and developmental psychologists, play therapists, MFT's, educators, special education facilitators and outreach personnel.

### **B. Staff Cultural & Language Diversity**

Please Describe: Staff includes Latinas, Asians and Native Americans. Languages spoken include English, Spanish, sign language. In addition to formal presentations on multicultural issues each case conference considers the impact of the multicultural issues involved, whether it is a bi-cultural therapeutic dyad, a bilingual therapy, the use of translators, etc.

**C. Languages Desired: Spanish**

**Will supervision be available in those languages? Potentially**

**D. Specialty Areas:** Mark an X next to all specialties that apply at agency.

	Behavioral Medicine		Hospital		Psychology of Women
	Health Psychology	X	Community Mental Health Clinic		Disabilities
	Psychopharmacology		Forensics		Gay/Lesbian
	Pediatrics		Management/Administration	X	Multicultural Therapy
X	Infant/Parent		Substance Abuse Treatment		Spirituality/Psychology Integration
X	Family		Vocational/Career Development		Death/Dying/Bereavement
	Geropsychology		Psychological Assessment	X	Domestic Violence
	School Based		Neuropsychological Assessment	X	PTSD/Trauma
	College Based		Psychology of Men		Serious Mental Illness
	Bilingual in treatment	X	Others (specify): Child Abuse Treatment		

<b>E. Population:</b> Indicate <i>estimated</i> % of clients in each category.			
<b>%</b>	<b><u>Gender</u></b>	<b>%</b>	<b><u>Life Cycle</u></b>
50	Male	25	Infants (0-4)
50	Female	50	Children (ages 5-12)
	Transgender:	10	Adolescents (ages 13-17)
100%	<i>Total</i>	10	Adults (18-64)
		5	Seniors (ages 65+)
	<b><u>Ethnic/Cultural Identity</u></b>	100%	<i>Total</i>
33	African American		
0	Asian American		<b><u>Other Identified Groups</u></b>
33	Euro-American		Gay/Lesbian:
30	Hispanic/Latin American		Disabled Population:
	Native American		International:
3	<i>Other:</i>		Other:
100%	<i>Total</i>		(Note, above will not total 100%)
	<b><u>Populations Treated</u></b>		
35	Individual		<b><u>Functioning Level of Clients</u></b>
	Couples	10	Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
40	Families	50	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
25	Groups	40	Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>
<b>► Others notes about populations:</b>			

#### IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS

##### A. Treatment Modalities performed by student: (Mark X in all that apply.)

x	Individual Therapy		Crisis Intervention
	Couples Therapy	X	Brief Therapy
x	Family Therapy	X	Long Term Therapy
x	Group Therapy		Psychological Assessment
	Community Intervention		Neuropsychological Assessment
x	Consultation/Liaison	X	Advocacy/Case Management
	Others (specify):		

##### ► Describe practicum trainee duties and responsibilities:

Trainees will:

- Attend weekly staff meetings, clinical meetings, and training sessions and be prepared to make presentations in these meetings,
- Provide initial evaluations and assessments,
- Conduct child, group, and family therapy sessions.
- Develop and implement individual and family treatment plans.
- Participate fully as a member of a multi-disciplinary team, complete necessary charting.
- Co-lead psycho-educational groups.

#### V. ASSESSMENT and PSYCHOLOGICAL TESTING

##### A. Assessment Overview

Will trainee have opportunity for assessment/testing experiences?	Not at present
Is there additional supervision/training for assessment/testing?	
Percentage of practicum time allotted for providing assessment services:	
Estimate of average # of Test Batteries completed per year:	

**B. Assessment Modalities performed by student:** (Mark X next to all that apply.)

Projective		Intelligence
Personality		Neuropsychological
Academic		Vocational
Other:		
▶ Describe the Assessment Program:		

**VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES**

**A. Please Describe and/or Outline Below: Training/supervision is devoted to helping students understand the core issues of child development and child abuse. This includes learning about normative development along with consideration of cultural/SES/clinical effects. We also incorporate an intensive focus on countertransference experience.**

**B. Supervisor Licenses:** Please note the number of supervisors with the following licenses.

2	*Licensed Psychologists (PsyD/PhD/EdD)	2	MFT
	*Psychiatrists		LCSW
Other:			

**\*Note:** Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.

<b>C. Supervision and Training</b>	<b>Hours per week</b>
Individual Supervision	1
Group Case Consultation	3.5
Didactic Training	2.5
Other:	
<b>Total hours Training/Supervision</b>	<b>7</b>

<b>D. Methods of Supervision:</b> (Mark X next to all that apply.)			
x	Live Observation	x	Process Notes
X	One Way Mirror	x	Case Reviews and Discussion
X	Videotapes Review	x	Audiotape Review
	Other:		

<b>E. Theoretical Orientations of the Supervising Staff</b> (check all that apply)			
	Biopsychosocial		Jungian
X	Cognitive Behavioral		Narrative
X	Family Systems		Psychosocial Rehabilitation
	Feminist	x	Psychodynamic/analytic
	Humanistic/Existential		Transpersonal
	Integrative		Recovery Based Model
	Social Justice		Others(specify): Attachment Theory
<p>► <b>Comments on theoretical orientation:</b></p>			

**F. Training Emphasis Areas:** Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with “X” areas where *substantial* training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.

X	Community/Multicultural		Cognitive Behavioral
	Health Psychology		Assessment
	Forensic Psychology		Geriatric
x	Family/Child		Gender
x	Psychodynamic		Not Applicable
	Others (specify):		

► Please add specific information regarding all Emphasis Area(s) you checked: Supervisors are trained in Object Relations, Attachment Theory and Family Systems.

<b>G. Evidenced Based Treatment</b>	Yes	No
Are evidence- based treatments utilized?	X	
Please provide a brief description:		
Use of recent PTSD/anxiety/child trauma techniques		

<b>VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS</b>	
Application Deadline:	February 8, 2009
Selection Date Estimate:	April 15, 2009
Standard required materials	<b>Vita, Letter of Intent, 3 Letters of Recommendation</b>
Agency specific materials:	
Preferred Experience:	
Preferred Coursework:	
Interview Process: (keep those that apply, erase rest)	Group Interview, Case Presentation, Vignettes.
Other application/interview information:	

<b>VIII. Verifying Information:</b> I verify that the above information is current and accurate.	
Date:	1/9/09
Directors Name:	Larry Miller, PhD