

BAPIC

(Bay Area Practicum Information Collaborative)

Practicum Information Form: (rev 11.3.08)

Our agency will accept applicants from the following psychology doctoral graduate programs (mark with an X in box next to school name below):

California College of the Arts

X	Alliant International University California School of Professional Psychology, S.F. One Beach St., San Francisco, CA.94133 (415) 955-2076 Director of Training: Randall Wyatt
X	Argosy University American School of Professional Psychology 1005 Atlantic Ave, Alameda CA. 94501 Director of Training: Jenifer Persing (510) 217-4753 Associate Director of Training: Zoe Collins (510) 217-4709
X	California Institute of Integral Studies 1453 Mission St. San Francisco, CA. 94103 (415) 575-6117 Director of Training: Mera Atlis
X	Institute of Transpersonal Psychology 1069 East Meadow Circle, Palo Alto, CA 94303 (650) 493-4430 X 254 Director of Training: Jan Fisher
X	J.F.K. University 100 Ellinwood Way, Pleasant Hill, CA. 94523 (925) 969-3485 Director of Training: Haydee Montenegro
X	Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Ph.D. Program: contact Nico Peruzzi, Practicum Coordinator (408) 202-1521
X	Pacific Graduate School of Psychology 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Psy.D. Program: contact Kristine Luce, Practicum Coordinator (650) 498-4315
X	The Wright Institute 2728 Durant Avenue, Berkeley, CA. 94704 (510) 841-9230 x 106 Director of Field Placement: Becky Pizer

I. AGENCY INFORMATION	<i>Date Completed:</i>	November 17, 2008
Agency Name:	California College of the Arts	
Address:	5212 Broadway, Oakland, CA 94804 The practicum site also includes San Francisco campus location.	
City, State, Zip:		
Phone:	510-594-3670 Tara Rech, Ph.D. Director of Counseling	
Fax :		
Agency Website address:	www.cca.edu	
List multiple agency programs/sites:	The practicum training takes place on the Oakland campus. Clinical hours and supervision can be scheduled on either the Oakland or San Francisco campuses.	
Director of Training:	There is no Director of Training position. The Director of Counseling is Tara Rech, Ph.D. The Assistant Director of Counseling is Peter Silen, Ph.D. Correspondence should be sent to Dr. Rech.	
Director Degree and CA License #:	Ph.D., PSY17468	
Director Phone:	510-594-3670	
Director email:	trech@cca.edu	
Other contact person information:		

II. PRACTICUM TRAINING PROGRAM BASICS	
A. <u>Openings</u>	Estimated
-Total Practicum Openings	2-3
-Total Pre-Doc Internship Level Openings	2-3
B. <u>Students at Agency</u>	
Number of Practicum Applicants last year	60
Number of Current Doctoral Practicum Students	3
Number of All Current Students in Training	5
Number of Current Pre-Doc Interns	1
C. <u>Practicum Dates and Times</u>	
Beginning Date	August 19, 2009
Ending Date	May 14, 2010
Number of weeks for practicum	38
Hours per week for practicum	16-18
Required days and times at agency	Wednesday in Oakland 10-3:00, plus two additional days
D. <u>Stipend</u>: Is there Stipend? If yes, amount per year?	

***Note:** Practicum is 16 - 20 hours per week. Any other arrangements must be negotiated between agency, program director of training and the individual student contracted. Minimum of 38 weeks required with maximum of 52 weeks.

III. A. AGENCY DESCRIPTION: Please describe below.

California College of the Arts is an exciting, creative environment with campuses in Oakland and San Francisco. The college offers undergraduate and graduate degrees in fine arts (painting/drawing, sculpture, photography, illustration, etc.), architecture, design (fashion, industrial, graphic, etc.), writing, and curatorial practice. The counseling services department offers short and longer-term therapy to the students of CCA. Consultations and referrals are also offered to the campus community. Additionally, counseling provides outreach presentations and workshops to students, faculty and staff.

B. Staff Cultural & Language Diversity

Please Describe:

Counseling services functions under the division of student affairs. The staff of student affairs and the campus community as a whole is diverse in sexual orientation, gender, ethnicity, race, culture, and country of origin. Trainees will have the opportunity to work with students representing a wide range of sexual orientations, ethnicities, racial identities, cultural backgrounds, and countries of origin.

Currently, the two regular staff members of counseling services are not proficient in languages other than English.

Trainees with proficiency in other languages would be valuable to the CCA community, though supervision in other languages is not available.

C. Languages Desired:

Will supervision be available in those languages?

D. Specialty Areas: Mark an X next to all specialties that apply at agency.

	Behavioral Medicine		Hospital	X	Psychology of Women
	Health Psychology		Community Mental Health Clinic		Disabilities
	Psychopharmacology		Forensics	X	Gay/Lesbian
	Pediatrics		Management/Administration	X	Multicultural Therapy
	Infant/Parent		Substance Abuse Treatment	X	Spirituality/Psychology Integration
	Family		Vocational/Career Development	X	Death/Dying/Bereavement
	Geropsychology	X	Psychological Assessment		Domestic Violence
	School Based		Neuropsychological Assessment	X	PTSD/Trauma
X	College Based		Psychology of Men	X	Serious Mental Illness
	Bilingual in treatment		Others (specify):		

E. Population: Indicate <i>estimated</i> % of clients in each category.			
%	<u>Gender</u>	%	<u>Life Cycle</u>
30	Male		Infants (0-4)
69	Female		Children (ages 5-12)
1	Transgender:		Adolescents (ages 13-17)
100%	<i>Total</i>	100	Adults (18-64)
			Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	<i>Total</i>
10	African American		
15	Asian American		<u>Other Identified Groups</u>
50	Euro-American	30	Gay/Lesbian:
15	Hispanic/Latin American	1	Disabled Population:
1	Native American	10	International:
9	<i>Other:</i>		Other:
100%	<i>Total</i>		(Note, above will not total 100%)
	<u>Populations Treated</u>		
96	Individual		<u>Functioning Level of Clients</u>
4	Couples	20	Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
	Families	40	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
	Groups	40	Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>
<p>► Others notes about populations: CCA's population is unique for a college environment, as art students regularly engage in creative processes that require a broad range of psychological and emotional experience, and the capacity to challenge existing paradigms. CCA is not a traditional college setting, and trainees interested in the site need to be able to appreciate a wide variety of human expression.</p>			

IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS

A. Treatment Modalities performed by student: (Mark X in all that apply.)

X	Individual Therapy	X	Crisis Intervention
X	Couples Therapy	X	Brief Therapy
	Family Therapy	X	Long Term Therapy
	Group Therapy	X	Psychological Assessment
	Community Intervention		Neuropsychological Assessment
X	Consultation/Liaison		Advocacy/Case Management
	Others (specify):		

► Describe practicum trainee duties and responsibilities:

Trainees provide short term (10 sessions) and longer term (up to 9 months) therapy, consultations, crisis intervention, and referrals to students. Weekly therapy hours can be arranged on the Oakland or San Francisco campuses, or both. Trainees also provide outreach presentations and workshops to students, faculty and staff. Weekly didactic training, group supervision and individual supervision are required. Responsibilities also include paperwork for client files, and reading for didactic trainings.

V. ASSESSMENT and PSYCHOLOGICAL TESTING

A. Assessment Overview

Will trainee have opportunity for assessment/testing experiences?	no
Is there additional supervision/training for assessment/testing?	
Percentage of practicum time allotted for providing assessment services:	
Estimate of average # of Test Batteries completed per year:	

B. Assessment Modalities performed by student: (Mark X next to all that apply.)			
	Projective		Intelligence
	Personality		Neuropsychological
	Academic		Vocational
	Other:		
► Describe the Assessment Program:			

VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES

A. Please Describe and/or Outline Below:

Training and supervision are generally from a contemporary psychoanalytic relational perspective – an approach that recognizes the collaborative nature of the work and both individuals involved. Trainees are encouraged to develop a deeper and wider capacity to be present in the room with patients, greater self-awareness, authenticity in the role as therapist, theoretical sophistication, and appreciation of the creative process. Didactic trainings also include guest presenters from the psychological community who specialize in areas relevant to the college population, and artists speaking about the creative process.

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.

2	*Licensed Psychologists (PsyD/PhD/EdD)		MFT
	*Psychiatrists		LCSW
	Other:		
* Note: Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.			

C. Supervision and Training	Hours per week
Individual Supervision	2
Group Case Consultation	1.5
Didactic Training	2
Other:	
Total hours Training/Supervision	

D. Methods of Supervision: (Mark X next to all that apply.)

	Live Observation	x	Process Notes
	One Way Mirror	x	Case Reviews and Discussion
	Videotapes Review		Audiotape Review
	Other:		

E. Theoretical Orientations of the Supervising Staff (check all that apply)

	Biopsychosocial		Jungian
	Cognitive Behavioral		Narrative
	Family Systems		Psychosocial Rehabilitation
	Feminist		Psychodynamic/analytic
	Humanistic/Existential		Transpersonal
	Integrative		Recovery Based Model
	Social Justice		Others(specify):
<p>► Comments on theoretical orientation:</p>			

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with “X” areas where *substantial* training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.

	Community/Multicultural		Cognitive Behavioral
	Health Psychology		Assessment
	Forensic Psychology		Geriatric
	Family/Child		Gender
X	Psychodynamic		Not Applicable
X	Others (specify): College counseling, creativity		

► Please add specific information regarding all Emphasis Area(s) you checked:

G. Evidenced Based Treatment	Yes	No
Are evidence- based treatments utilized?		
Please provide a brief description:		

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS	
Application Deadline:	February 6, 2009
Selection Date Estimate:	April 14, 2009
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	
Preferred Experience:	
Preferred Coursework:	
Interview Process: (keep those that apply, erase rest)	Individual Interview, Group Interview, Role Play, Case Presentation, Vignettes
Other application/interview information:	

VIII. Verifying Information: I verify that the above information is current and accurate.	
Date:	11/17/08
Directors Name:	Tara Rech, Ph.D.