

Argosy University: San Francisco Bay

American School of Professional Psychology

Clinical Training Office

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Practicum Information Form (rev 1 25 2006)

WORD Format: Please email this form in attachment to Dr. Wyatt at rw Wyatt@argosyu.edu.

NOTE: Use arrow keys, mouse cursor and tab key to move within tables. When information is not available in exact form, please estimate agency information.

I. AGENCY NAME	Bay Area Community Resources/Gateway Project
Date Completed:	November 26, 2007
Address:	3219 Pierce Street
City, State, Zip:	Richmond, CA 94804
Phone:	510 559-5550
Fax :	510 559-5552
Agency Website address:	www.bacr.org
List multiple agency programs/sites:	Richmond and Marin sites
Director of Training Name:	Keith Burrell, MFT
Director Degree and CA License #:	MA and MFC#34129
Director Phone:	510 559-3013
Director email:	kburrell@bacr.org
Other contact person information:	shochman@bacr.org

II. PRACTICUM TRAINING PROGRAM BASICS	
A. <u>Year Level Openings</u>	Estimated
2 nd Year (Grad School) Practicum Openings	3
3 rd Year (Grad School) Practicum Openings	3
-Total Practicum Openings	12

-Total Pre-Doc Internship Level Openings	0	*Note: 2 nd year practicum is 16 hours and 3 rd year is 16 up to 20 hours per week. Minimum of 38 weeks required with maximum
B. <u>Students at Agency</u>		
Number of Practicum Applicants last year	50	
Number of Current Argosy Practicum Students	0	
Number of All Current Practicum Students	12	
Number of Current Argosy Pre-Doc Interns	8	
Number of All Current Pre-Doc Intern Students	0	
C. <u>Practicum Dates and Times</u>		
Beginning Date	Late August 2007	
Ending Date	Mid June 2008	
Number of weeks for practicum	40	
Hours per week for practicum	16	
Required days and times at agency	Wed 1-5pm	
D. <u>Stipend:</u> Is there Stipend? If yes, amount per year?	\$600 per year minimum (with a possibility of up to \$4000. depending on a grant)	

um of 52 weeks.

III. AGENCY DESCRIPTION: Please describe below.

BACR has been in existence for 28 years and is one of the largest providers of services to children and adolescents in the bay area. BACR's goal is to promote the healthy development of young people and to stop alcohol and drug-related problems. This is accomplished through coordinated services that promote and enhance the resilience of youth and their families and that assess and address risk factors in counseling, parent consultation, resource development, case management and education.

A. Population: Indicate *estimated* % of clients in each category.

%	<u>Gender</u>	%	<u>Life Cycle</u>
60	Male		Infants (0-4)
40	Female	80	Children (ages 5-12)
	Transgender:	20	Adolescents (ages 13-17)
100%	Total		Adults (18-64)
			Seniors (ages 65+)
	<u>Ethnic/Cultural Identity</u>	100%	Total
40	African American		
20	Asian American		<u>Other Identified Groups</u>
	Euro-American		Gay/Lesbian:
40	Hispanic/Latin American		Disabled Population:
	Native American		International:
	Other:		Other:
100%	Total		(Note, above will not total 100%)
	<u>Populations Treated</u>		
60	Individual		<u>Functioning Level of Clients</u>
	Couples	40	Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
20	Families	40	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
20	Groups	20	Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	Total	100%	Total
<p>► Others notes about populations: High dysfunction, low SES</p>			

B. Specialty Areas: Mark an X next to all specialties that apply at agency.					
	Behavioral Medicine		Hospital		Psychology of Women
	Health Psychology		Community Mental Health Clinic		Disabilities
	Psychopharmacology		Forensics		Gay/Lesbian
	Pediatrics		Management/Administration	X	Multicultural Therapy
	Infant/Parent		Program Evaluation		Spirituality/Psychology Integration
X	Family		Vocational/Career Development	X	Death/Dying/Bereavement
	Geropsychology		Psychological Assessment	X	Domestic Violence
X	School Based		Neuropsychological Assessment	X	PTSD/Trauma
	College Based		Psychology of Men		Serious Mental Illness

X	Bilingual in treatment	Others (specify):
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IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS			
A. Treatment Modalities performed by student: (Mark X in all that apply.)			
X	Individual Therapy	X	Crisis Intervention
	Couples Therapy	X	Brief Therapy
X	Family Therapy		Long Term Therapy
X	Group Therapy		Psychological Assessment
X	Community Intervention		Neuropsychological Assessment
X	Consultation/Liaison		Case Management
X	Others (specify): Classroom presentation, home visits		
<p>► Describe practicum trainee duties and responsibilities: Students are assigned to an elementary or a middle school. The time commitment is 16-20 hours per week for one school year. Interns will carry a caseload of 6-10 clients, will facilitate one or more groups, and provide family collaterals and/or family therapy. In addition, students will work cooperatively with school personnel and develop a school based counseling program that meets the specific needs of the school. Also, keeping accurate and timely records of all contacts and submitting monthly statistics.</p>			

V. ASSESSMENT and PSYCHOLOGICAL TESTING	
A. Assessment Overview	
Will trainee have opportunity for assessment/testing experiences?	Yes, but infrequent.
Is there additional supervision/training for assessment/testing?	No
Percentage of practicum time allotted for providing assessment services:	None
Estimate of average # of Test Batteries completed per year:	Very Few

B. Assessment Modalities performed by student: (Mark X next to all that apply.)			
	Projective		Intelligence
	Personality		Neuropsychological
	Academic		Vocational
	Other:		
<p>► Describe the Assessment Program:</p> <p>Students are able to do assessments if their supervisor is able to sign off their work.</p>			

<p>VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES: A. Please describe below.</p> <p>Weekly didactic trainings and case conference are on Wednesdays from 1-5pm. There are four main focus areas-play therapy, adolescent issues, diversity and cultural competency and self-care. Week training will happen before students are placed in the schools. Case conference is an in-depth exploration of cases. Each person is expected to formally present a case on an individual, a family and one on a group. Students will receive one hour of individual supervision focusing on strategizing to meet client's needs, develop student skills and provide support and guidance to challenge student's learning curve.</p>

B. Supervisor Licenses: Please note the number of supervisors with the following licenses.			
	*Licensed Psychologists (PsyD/PhD/EdD)	3	MFT
	*Psychiatrists	2	LCSW
6	Other: Volunteer Psychologists		
* Note: Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.			

C. Supervision and Training	Hours per week
Individual Supervision	1
Group Case Consultation	2
Didactic Training	2
Other:	
Total hours Training/Supervision	5

D. Methods of Supervision: (Mark X next to all that apply.)			
X	Live Observation	X	Process Notes
	Two Way Mirror	X	Case Reviews and Discussion
	Videotapes Review	X	Audiotape Review
	Other:		

E. Theoretical Orientations of the Supervising Staff (check all that apply)			
	Biopsychosocial		Jungian
X	Cognitive Behavioral		Narrative
X	Family Systems		Psychosocial Rehabilitation
	Feminist		Psychodynamic/analytic
	Humanistic/Existential		Transpersonal
	Integrative		Recovery Based Model
	Others (specify):		
▶ Comments on theoretical orientation:			

F. Training Emphasis Areas: Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with “X” areas where <i>substantial</i> training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.			
X	Community/Multicultural		Cognitive Behavioral
	Health Psychology		Assessment
	Forensic Psychology		Geriatric

X	Family/Child		Gender
	Psychodynamic		Not Applicable
	Others (specify):		
▶ Please add specific information regarding all Emphasis Area(s) you checked:			

VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS	
Application Deadline:	
Selection Date Estimate:	
Standard required materials	Vita, Letter of Intent, 2 Letters of Recommendation
Agency specific materials:	
Preferred Experience:	
Preferred Coursework:	
Interview Process: (keep those that apply, erase rest)	Individual Interview, Group Interview, Role Play, Case Presentation, Vignettes
Other application/interview information:	

VIII. Verifying Information: I verify that the above information is current and accurate.	
Date:	November 26, 2007
Directors Name:	Keith Burrell, MFT
*Directors Signature:	KB

*You may copy and paste signature or just add your initials here.