

# BAPIC

(Bay Area Practicum Information Collaborative)

## Practicum Information Form: (rev 11.3.08)

Our agency will accept applicants from the following psychology doctoral graduate programs (mark with an X in box next to school name below):

### Ann Martin Center

<b>X</b>	<b>Alliant International University</b> California School of Professional Psychology, S.F. One Beach St., San Francisco, CA.94133 (415) 955-2076 Director of Training: Randall Wyatt
<b>X</b>	<b>Argosy University</b> American School of Professional Psychology 1005 Atlantic Ave, Alameda CA. 94501 Director of Training: Jenifer Persing (510) 217-4753 Associate Director of Training: Zoe Collins (510) 217-4709
	<b>California Institute of Integral Studies</b> 1453 Mission St. San Francisco, CA. 94103 (415) 575-6117 Director of Training: Mera Atlis
	<b>Institute of Transpersonal Psychology</b> 1069 East Meadow Circle, Palo Alto, CA 94303 (650) 493-4430 X 254 Director of Training: Jan Fisher
	<b>J.F.K. University</b> 100 Ellinwood Way, Pleasant Hill, CA. 94523 (925) 969-3485 Director of Training: Haydee Montenegro
	<b>Pacific Graduate School of Psychology</b> 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Ph.D. Program: contact Nico Peruzzi, Practicum Coordinator (408) 202-1521
	<b>Pacific Graduate School of Psychology</b> 405 Broadway, Redwood City, CA. 94063 Office of Professional Development: Luli Emmons, Vice-President (650) 421-4845 Psy.D. Program: contact Kristine Luce, Practicum Coordinator (650) 498-4315
<b>X</b>	<b>The Wright Institute</b> 2728 Durant Avenue, Berkeley, CA. 94704 (510) 841-9230 x 106 Director of Field Placement: Becky Pizer

<b>I. AGENCY INFORMATION</b>	<i>Date Completed:</i>	December 8, 2008
Agency Name:	Ann Martin Center	
Address:	1250 Grand Avenue	
City, State, Zip:	Piedmont, CA 94610	
Phone:	(510) 655-7880	
Fax :	(510) 655-3379	
Agency Website address:	www.annmartin.org	
List multiple agency programs/sites:	N/A	
Director of Training:	Laurie Lober, LCSW, Clinical Director/Training Director, LCS 10468 Beth Berkowitz, Psy.D., Chief Psychologist, PSY 17990	
Director Degree and CA License #:	Lily Ly, Psy.D., Advanced Practicum Training Coordinator, PSY 18718, (510) 655-7880, ext. 393	
Director Phone:	(510) 655-7880, ext. 351- Laurie Lober ext. 348 – Beth Berkowitz	
Director email:	<a href="mailto:llober@annmartin.org">llober@annmartin.org</a>	
Other contact person information:	****send application to: Lily Ly, Psy.D., Advanced Practicum Training Coordinator (510) 655-7880, ext. 393	

<b>II. PRACTICUM TRAINING PROGRAM BASICS</b>	
<b>A. <u>Openings</u></b>	<b>Estimated</b>
<b>-Total Practicum Openings</b>	<b>6</b>
<b>-Total Pre-Doc Internship Level Openings</b>	16
<b>B. <u>Students at Agency</u></b>	
Number of Practicum Applicants last year	50
Number of Current Doctoral Practicum Students	6
Number of All Current Students in Training	20
Number of Current Pre-Doc Interns	14
<b>C. <u>Practicum Dates and Times</u></b>	
Beginning Date	First Wed. in September
Ending Date	End of June
Number of weeks for practicum	40
Hours per week for practicum	20
<b>Required days and times</b> at agency	Wed. seminars
<b>D. <u>Stipend</u>:</b> Is there Stipend? If yes, amount per year?	N/A

**\*Note:** Practicum is 16 - 20 hours per week. Any other arrangements must be negotiated between agency, program director of training and the individual student contracted. Minimum of 38 weeks required with maximum of 52 weeks.

### **III. A. AGENCY DESCRIPTION: Please describe below.**

The Ann Martin Center is a non-profit community agency that serves children, adolescents, families, adults and couples. Outpatient psychodynamically oriented psychotherapy, primarily long-term. School-based program at 7 public elementary schools. On-site school therapy services including individual, group, family, collateral and classroom based. Modalities: individual plus family/collateral component and psychological assessments in both programs.

### **B. Staff Cultural & Language Diversity**

Please Describe:

Diverse staff with some who are bilingual in Spanish, Vietnamese, Russian and Chinese. Most therapy sessions are conducted in English only. Some collateral sessions are conducted in the caregivers' native language.

**C. Languages Desired:** Spanish, Chinese (Cantonese), Vietnamese

**Will supervision be available in those languages?** No

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**D. Specialty Areas:** Mark an X next to all specialties that apply at agency.

	Behavioral Medicine		Hospital		Psychology of Women
	Health Psychology	X	Community Mental Health Clinic		Disabilities
	Psychopharmacology		Forensics		Gay/Lesbian
	Pediatrics		Management/Administration	X	Multicultural Therapy
	Infant/Parent		Substance Abuse Treatment		Spirituality/Psychology Integration
X	Family		Vocational/Career Development	X	Death/Dying/Bereavement
	Geropsychology	X	Psychological Assessment		Domestic Violence
X	School Based		Neuropsychological Assessment	X	PTSD/Trauma
	College Based		Psychology of Men		Serious Mental Illness
X	Bilingual in treatment	X	Others (specify): Children and adolescents		

<b>E. Population:</b> Indicate <i>estimated</i> % of clients in each category.			
<b>%</b>	<b><u>Gender</u></b>	<b>%</b>	<b><u>Life Cycle</u></b>
55	Male		Infants (0-4)
45	Female	75	Children (ages 5-12)
	Transgender:	15	Adolescents (ages 13-17)
100%	<i>Total</i>	8	Adults (18-64)
		2	Seniors (ages 65+)
	<b><u>Ethnic/Cultural Identity</u></b>	100%	<i>Total</i>
60	African American		
10	Asian American		<b><u>Other Identified Groups</u></b>
15	Euro-American		Gay/Lesbian:
15	Hispanic/Latin American		Disabled Population:
0	Native American		International:
	<i>Other:</i>		Other:
100%	<i>Total</i>		(Note, above will not total 100%)
	<b><u>Populations Treated</u></b>		
80	Individual		<b><u>Functioning Level of Clients</u></b>
5	Couples		Severe Dysfunction (i.e., psychotic, severe personality or substance abuse dx)
10	Families	55	Moderate Dysfunction (i.e., moderate personality dx, anxiety, depression)
5	Groups	45	Mild Dysfunction (i.e., adjustment dx, transitions, growth)
100%	<i>Total</i>	100%	<i>Total</i>
<b>► Others notes about populations:</b>			

#### IV. PRACTICUM TRAINEE RESPONSIBILITIES AND FUNCTIONS

##### A. Treatment Modalities performed by student: (Mark X in all that apply.)

X	Individual Therapy		Crisis Intervention
X	Couples Therapy		Brief Therapy
X	Family Therapy	X	Long Term Therapy
X	Group Therapy	X	Psychological Assessment
	Community Intervention		Neuropsychological Assessment
X	Consultation/Liaison		Advocacy/Case Management
X	Others (specify): Classroom based interventions		

##### ► *Describe practicum trainee duties and responsibilities:*

The trainee is responsible for conducting individual psychotherapy on-site at one of the seven public elementary schools in which we provide clinical services, with a caseload of 4-5 children, in addition to co-facilitating one group or providing one hour per week of classroom based intervention. Trainees work as members of a school therapy team comprised of Ann Martin staff, interns, and practicum trainees that meet weekly. Trainees regularly meet with or speak to caretakers and teachers. Some will participate in School Success Team (SST) and/or Individualized Education Plan (IEP) meetings for clients and may help develop behavior plans with school psychologists and staff to improve clients' functioning. In addition, the trainee must complete two comprehensive psychological assessments over the course of the training year.

Practicum trainees participate in several Wednesday seminars: Case Conference; Intake, Diagnosis and Treatment; and Testing. School teams meet weekly, with a monthly meeting for all clinicians working in the school-based program. Trainees receive one hour of individual supervision for cases per week and testing supervision, provided on an as needed basis.

Paperwork is extensive as it needs to meet county and state requirements for documentation. Practicum trainees are responsible for completing initial assessments, contact notes, and 6-month progress reports and treatment plans for Utilization Review in a timely manner. Members of our internal Utilization Review committee provide both individual and group support for trainees.

<b>VI. TRAINING/SUPERVISION PHILOSOPHY and OBJECTIVES</b>	
<b>V. ASSESSMENT and PSYCHOLOGICAL TESTING</b>	
<b>A. Assessment Overview</b> <b>Please Describe and/or Outline Below:</b>	
Will trainee have opportunity for assessment/testing experiences?	Completion of 2 full batteries required
Is there additional supervision/training for assessment/testing?	Yes
Percentage of practicum time allotted for providing assessment services:	10% (2-3 hours per week), excluding participation in the seminar
Estimate of average # of Test Batteries completed per year:	2

<b>B. Assessment Modalities performed by student: (Mark X next to all that apply.)</b>			
X	Projective	X	Intelligence
X	Personality	X	Neuropsychological
X	Academic		Vocational
X	Other: ADHD screens, developmental delays		
<b>► Describe the Assessment Program:</b>			
<p>Examinees are referred for testing by pediatricians, schools, and other mental health professionals for diagnostic clarification and assessment of current levels of functioning (cognitive, academic, behavioral, gross neuropsychological and emotional), in order to best understand the examinee. Recommendations are provided based on test results. Examiners are expected to meet with caregivers and speak to referral sources to gather developmental history, reasons for testing, and to provide feedback. All trainees attend the Testing Seminar in which cases are presented and must take or have taken Child Assessment at their graduate schools. There is an emphasis on raw data interpretation and viewing responses on projective measures from a psychodynamic lens. Trainees will receive additional supervision on testing that examines administration, scoring, interpretation, report writing and providing feedback.</p>			

<b>B. Supervisor Licenses:</b> Please note the number of supervisors with the following licenses.			
11	*Licensed Psychologists (PsyD/PhD/EdD)		MFT
2	*Psychiatrists	1	LCSW
6	Other: Registered Psychologist may provide administrative supervision as needed, though are never primary supervisors.		
* <b>Note:</b> Primary Supervisor must be a licensed provider at the doctoral level of training. Primary Supervisor may be individual or group supervisor & must sign or co-sign evaluation forms for students.			

<b>C. Supervision and Training</b>	<b>Hours per week</b>
Individual Supervision	1
Group Case Consultation	1.5
Didactic Training	5
Other:	
<b>Total hours Training/Supervision</b>	<b>8</b>

<b>D. Methods of Supervision:</b> (Mark X next to all that apply.)			
	Live Observation	X	Process Notes
	One Way Mirror	X	Case Reviews and Discussion
	Videotapes Review		Audiotape Review
	Other:		

**E. Theoretical Orientations of the Supervising Staff** (check all that apply)

	Biopsychosocial		Jungian
X	Cognitive Behavioral		Narrative
X	Family Systems		Psychosocial Rehabilitation
	Feminist	X	Psychodynamic/analytic
	Humanistic/Existential		Transpersonal
	Integrative		Recovery Based Model
	Social Justice		Others(specify): Developmental

► **Comments on theoretical orientation:**

Psychodynamic- with an emphasis on ego psychology; developmental focus, attachment/relational

**F. Training Emphasis Areas:** Please fill out the following classifications below to assist us in differentiating practicum placements. Indicate with “X” areas where *substantial* training program and experience exists such that it would qualify for graduate program practicum in these training emphasis areas.

X	Community/Multicultural		Cognitive Behavioral
	Health Psychology	X	Assessment
	Forensic Psychology		Geriatric
X	Family/Child		Gender
X	Psychodynamic		Not Applicable
	Others (specify):		

## ► Please add specific information regarding all Emphasis Area(s) you checked:

Emphasis on children and how family and community dynamics affect development. Discussion of the impact of race, gender identity, and socioeconomic status is incorporated into seminars and case presentations to supervisors. Testing is viewed as a vital part of working with children in how to assess current functioning and provide recommendations for future growth.

**G. Evidenced Based Treatment**

	Yes	No
Are evidence- based treatments utilized?	X	

Please provide a brief description:

Once yearly, parents of school clientele are invited to complete anonymous county surveys regarding their view of treatment and its efficacy. Results are compiled by the county and then shared with the Ann Martin Center.

<b>VII. PRACTICUM APPLICATION PROCESS FOR STUDENTS</b>	
Application Deadline:	February 6, 2009
Selection Date Estimate:	April 14, 2009
Standard required materials	Vita, Letter of Intent, 3 Letters of Recommendation
Agency specific materials:	Sample of testing report, with identifiable information removed or disguised. Send applications to Lily Ly, Psy.D., Advanced Practicum Training Coordinator
Preferred Experience:	Must have completed two years of doctoral level studies before starting training at AMC. We only offer training to 3 <sup>rd</sup> or 4 <sup>th</sup> year doctoral students.
Preferred Coursework:	Must complete one year of adult assessment and commit to completing Child Assessment at their graduate school.
Interview Process: (keep those that apply, erase rest)	Individual Interview and Case Presentation
Other application/interview information:	

<b>VIII. Verifying Information:</b> I verify that the above information is current and accurate.	
Date:	December 8, 2008
Directors Name:	Lily Ly, Psy.D., Advanced Practicum Training Coordinator