



Job and Career Directory

MAFP
Program
Students and
Alumni

“More important than the motives of fear are the influences which can shape the minds of the tempted, the influences which reduce the emotional and motor powers of forbidden desires, awake regularly and strongly the social counter ideas, strengthen their inhibiting influence, and weaken thus the primary impulse. It must be said again: criminals are not born, but made -- not even self-made, but fellow-made.”

HUGO MÜNSTERBERG, 1908

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Introduction

This Jobs-Careers Directory has been developed by us, some faculty and students in the MAFP program at Argosy University SFBA. It is not an official, university-sponsored document, rather a resource guide for MAFP students and graduates, which we thought would assist you in job searches in the fields of forensic psychology, victimology, and the administration of criminal justice.

Most MAFP graduates obtain master's level jobs in agencies and institutions such as jails, prisons, juvenile facilities, social service agencies, local police departments and state and federal law enforcement agencies, child care agencies, probation, parole, diversion offices, family courts, district attorney and public defender investigative services, addiction services, hospitals and community health and mental health centers. Students find employment in a variety of victim services and advocacy agencies serving a diverse population of victims – gender, age, types of victimization. These agencies and institutions may specialize in offender and/or victims services, males and females, adults and juveniles, and bilingual-bicultural and LGBT clients.

Some students get jobs as researchers and analysts doing studies and evaluations of at-risk populations, program planning, development, and evaluation, and academic research. Some students teach in the public schools and community colleges; some work in private educational and rehabilitation organizations for juveniles, at risk children, and adults. Students have found employment in law firms specializing in criminal and civil law (e.g., custody litigation) as researchers and paralegals; other students have pursued working with consulting agencies – jury selection, for example.

As in most career development and engagement, our forensic psychology graduates often encounter a highly competitive job application search before finding suitable employment. Although almost all graduates find exciting opportunities in the field of forensic services, a job search can be expected to take at least about three months. So, never get discouraged.

Several students have literally “sold themselves” into jobs, emphasizing their academic work, field placements, research papers, and areas of special study and emphasis while in graduate school. So if you focused on an area of your MAFP curriculum and are drawn to that area, send resumes, network, telephone and write potential employers and contacts in that field of specialization.

Finally, there is the area of public policy and governmental organization. Many legislators, other elected officials and civil service agencies are job resources. All have interests, mandates, and staff that relate to the forensic services area. Use your local state, and federal elected officials. Inquire of their administrative, committee, and subcommittee staff about what is going on about potential legislation, funding, pilot projects, program proposals, and program evaluation. Get your foot in the door at the ground level of new ideas, programs, and staffing.

This Directory was developed to assist our MAFP graduates and those students planning ahead for jobs and careers. Those graduates who plan on entering doctoral programs in this or other fields may find this Directory useful if they wish to “work in the field” before re-entering school. Those students who are planning on entering further graduate school immediately upon

graduation from our MAFP program, certainly use your faculty for guidance, recommendations and references as you apply to various doctoral programs.

At all times reach out to your fellow graduates and the faculty and staff of AUSFBA for guidance, consultations, or just plain moral support.

Content

This Directory is organized in several ways. The Directory is to be a secondary resource of job and career information.

We begin by listing many popular and high demand forensic services job descriptions in a generic fashion. These descriptions will contain the commonly accepted requirements for applying for the position and the job duties and responsibilities involved in performing the role expectations of the positions. Specific job requirements of an agency should be obtained from the specific organization.

Second, we list an extensive and diverse resource guide to work and careers in the forensic services fields. The guide presents organizations, associations, clearinghouses, government and private employment agencies, and web resources. These should allow you to review and maintain a current status of most work in the field.

Finally we have included information on further education and training in the field, including specialization in types of forensic work and the pursuit of additional academic degrees, including the AUSFBA doctoral (EdD) program in counseling psychology with a forensic concentration. As well, we have included the names, positions, and email addresses of MAFP alumni who are working in the field and to whom you might turn for consultation.

We hope the Directory is helpful to you in your exploration of employment, training and career opportunities. Please keep in contact with your faculty at AUSFBA, and maintain contact and networking with fellow students and alumni. We will update the Directory fairly regularly. Send an email and your electronic addresses of your interest in receiving future updates of the Directory.

If you would like a copy of the Directory in pdf or zip form, please let us know.

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Forensic Positions

Criminal Justice

Police Officer

Duties and Responsibilities: Detect and deter crime, provide security, enforce laws, investigate crimes, assist during emergency situations, collect and secure evidence, testify in court, and write detailed reports.

Qualifications:

General: U.S. citizen, at least 21 years of age, valid driver's license, and no felony convictions. Pass background check, written and oral examination, psychological test and physical examination or physical abilities test, and drug screening. Some also utilize a polygraph test. Completion of any required training.

Education: Depends on level, as some positions may require a high school diploma or equivalent, an associate's degree in criminal justice or related field, and others require a bachelor's degree.

Skills and Experience: Strong communication skills, good judgment, good decision-making skills, able to react calmly and think rationally in emergency situations, understand and carry out complex instructions, able to prepare complete and accurate reports, be in good physical condition to perform assigned duties, and have good vision.

DEA Diversion Investigator

Duties and Responsibilities: Address the problem of diversion of controlled pharmaceuticals and regulated chemicals from the legitimate channels in which they are manufactured, distributed and dispensed. Conduct investigations to uncover and investigate suspected sources of diversion and take appropriate criminal, civil and/or administrative actions.

Qualifications:

General: U.S. citizen with a valid driver's license. Pass medical exam that tests physical and mental fitness and meet vision and hearing requirements. An extensive panel interview process, full disclosure of past drug use, personal interview, background check, polygraph test, drug test, and suitability review. Complete basic training program.

Education: Requires a bachelor's degree with any major and meet one of the Superior Academic Achievement Provisions.

Skills and Experience: Although not required, the following will provide priority consideration: investigative experience, foreign language proficiency, experience or degree in accounting or chemistry or pharmacology, computer skills, military service, and/or a law enforcement degree or experience.

FBI Special Agent

Duties and Responsibilities: Conduct sensitive national security investigations and enforce federal statutes. Work on matters including terrorism, foreign counterintelligence, cyber crime, organized crime, white-collar crime, public corruption, civil rights violations, financial crime, bribery, bank robbery, extortion, kidnapping, air piracy, interstate criminal activity, fugitive and drug-trafficking matters, and other violations of federal statutes.

Qualifications:

General: U.S. citizen or a citizen of the Northern Mariana Islands, at least 23 years of age but not yet 37 at the time of hire, possess a valid driver's license, meet physical requirements, and pass background investigation. Disqualifying criteria includes a felony conviction, use of illegal drugs (review FBI Drug Policy for more details), default on a student loan, failure of urinalysis drug test, and/or failure to register with the Selective Service System.

Education: Must possess a bachelor's degree from a four-year resident program at a college or university, which is certified by one of the six regional accrediting bodies of the Commission on Institutions of Higher Education. Qualify under one or more of the following four entrance programs: Law, Accounting, Language, and Diversified.

Skills and Experience: Three years of professional work experience. Priority consideration for attainment of following critical skills; accounting, computer science/information technology expertise, engineering expertise, foreign language(s) proficiency, intelligence experience, law experience, law enforcement/investigative experience, military experience, physical sciences (e.g., physics, chemistry, biology, etc.) expertise, and/or diversified experience.

Corrections

Corrections Officer

Duties and Responsibilities: Maintains security and monitors offenders to prevent escapes, assaults, and conflicts. Position includes supervision, custody, treatment, and training of inmates confined in a correctional facility, rehabilitation facility, or in community-based correctional treatment.

Qualifications:

General: U.S. citizen or Legal Resident Alien, of 18 to 21 years of age, no felony convictions, possess a valid driver's license and meet standards that entail passing the following; medical/physical examination and drug test, background check, and a written examination. Other areas that may be included are a psychological evaluation, polygraph examination, and encompassing traits such as being of good moral character and having good judgment, for example.

Education: Most require at least a high school diploma or GED. For the Federal Bureau of Prisons, a bachelor's degree or 3 years full-time relevant experience is needed. Postsecondary education may substitute for correction experience.

Skills and Experience: Mentioned previously, postsecondary education may substitute for experience. An understanding of criminal attitudes and behavior patterns as well as effective disciplinary methods to utilize in institutional settings. Ability to promote and enforce rules, acceptable behaviors, and attitudes and effectively direct and control offenders. Capable of making quick and effective decisions and take appropriate actions during emergencies.

Correctional/Rehabilitative/Prison Counselor

Duties and Responsibilities: Provide rehabilitative guidance and general vocational, academic, social, and personal counseling to offenders confined in an institution or under community supervision. Monitor and develop programs for offenders, evaluate behavior and provide recommendations of offenders to determine when progress has been made through treatment programs, and conduct investigations as requested.

Qualifications:

General: No felony convictions. Possesses a valid driver's license.

Education: Range from obtaining a bachelor's degree in criminal justice, correctional administration, criminology, psychology, social work, counseling and guidance, child development, sociology, social work administration, family relations, or theology to requiring master's degree in counseling.

Skills and Experience: Position levels vary from entry-level with no experience to three years of professional experience providing prison counseling services. Education beyond the bachelor or master's level education requirements may substitute for experience. Knowledge of social and behavioral science, human behavior and abnormal behavior patterns, available community/institution resources for offenders, criminal law and justice system, counseling individuals and groups, evaluating behavior and analyzing information, and an ability to make quick and effective decisions and take appropriate actions during emergencies.

Parole/Probation Officer

Duties and Responsibilities: Supervise and monitor activities of offenders placed on parole or probation through direct and indirect contact with the offender and maintain responsibility for their legal custody. Conduct investigations, prepare reports, and make recommendations for the offender's placement and level of risk to the community. Evaluate adjustment and investigate violations of parole/probation. Advise offenders on resources and services to assist with their rehabilitation. A proportion of time is also spent at court and interviewing/assessing offenders while incarcerated.

Qualifications:

General: Pass background check, written and oral examination, psychological test and physical examination or physical abilities test, and drug screening.

Education: A bachelor's degree in an area of social science such as correctional counseling, criminal justice, sociology, or psychology is generally required at the state level. Master's degree preferred.

United States Probation Officer

Duties and Responsibilities: Investigate the backgrounds of persons who come before the court for arraignment and sentencing. Prepare reports that the court relies on to make release and sentencing decisions. Supervise individuals the court releases to the community on pretrial supervision, probation, parole, or supervised release and reduce the risk these persons may pose to the public. Provide persons under supervision with, or direct them to, services ordered by the court, such as substance abuse treatment, mental health treatment, medical care, training, or employment assistance. Work with local, state, and federal law enforcement agencies and interact with judges, U.S. attorneys, and defense attorneys.

Qualifications:

General: Be in good physical health. Be younger than age 37 at time of appointment. Undergo a medical examination, as a condition of employment, and may be subject to subsequent fitness-for-duty evaluations. Undergo a background investigation and, as a condition of employment, periodic reinvestigations. Undergo random drug testing as a condition of employment

Education: Be a graduate of an accredited college or university with a bachelor's degree.

Skills and Experience: Prior correctional or forensic experience considered.

Community and Social Services

Rehabilitation Case Manager/Case Worker/Correctional Treatment Specialist

Duties and Responsibilities: Create rehabilitation plans based on assessed needs for offenders confined in an institution or under community supervision. Develop resources and coordinate services for offenders reentering the community to provide continued services that may include areas such as mental health and/or medical treatment, education, job placement, and housing assistance. Evaluate the progress of offenders and provide advocacy as needed.

Qualifications:

General: US citizen over 20 years old, no felony convictions, and successfully pass a number of written, oral, psychological, and physical examinations. Some states additionally require certification tests during or after the completion of training.

Education: Bachelor's degree in vocational rehabilitation, criminal justice, social work, psychology or a related area to work in the field. Many case managers/correctional

treatment specialists have obtained a master's degree in criminal justice, social work, or psychology.

Skills and Experience: Knowledge of current offender management theory and practice, community social welfare resources, and criminal justice system.

Child/Youth/Victim/Family Advocate

Duties and Responsibilities: Provide a resource for immediate and ongoing intervention and support. Work closely in assisting client in identification of needs and development of strategies to resolve challenges and accomplish goals to improve quality of life. Attend appointments and court proceedings, as appropriate. May include meetings/observations of involved individuals, performs assessments and evaluations, prepares reports, and provide referrals.

Qualifications:

General: None noted.

Education: Range from high school diploma or GED to a bachelor's degree in social work, sociology, psychology, criminal justice, or other social science field.

Skills and Experience: Minimum of one year experience working with specific population or additional education in addition to bachelor's degree may substitute for work experience. Experience and/or knowledge of issues pertaining to specific population (i.e. child abuse, domestic violence, etc.), have strong communication skills, and good judgment and decision-making abilities.

Juvenile Court Liaison

Duties and Responsibilities: Responds to juvenile court orders that request interventions and attempt to reconcile the problems that are related to the child and family contact with juvenile court. Areas primarily constitute a liaison position between the court and mental health delivery system or education. May include assessments, development of treatment plan, counseling, crisis intervention, family support and education, consultation with court and other agencies, case management, and providing recommendations and conducting screenings for the court.

Qualifications:

General: None noted

Education: Range between bachelor's degree and master's degree in law, social work, sociology, psychology, juvenile justice, public policy, or a related field.

Skills and Experience: knowledge of laws, rules, regulations, legislation, policies and procedures as they pertain to the administration of juvenile justice and the investigation of juvenile delinquency and of courtroom terminology and procedures. An understanding of human developmental stages and related dysfunction, social work theory and practices, and of the emotional, physical and mental needs of children and families.

Rehabilitation Case Manager/Case Worker/Correctional Treatment Specialist

Duties and Responsibilities: Create rehabilitation plans based on assessed needs for offenders confined in an institution or under community supervision. Develop resources and coordinate services for offenders reentering the community to provide continued services that may include areas such as mental health and/or medical treatment, education, job placement, and housing assistance. Evaluate the progress of offenders and provide advocacy as needed.

Qualifications:

General: US citizen over 20 years old, no felony convictions, and successfully pass a number of written, oral, psychological, and physical examinations. Some states additionally require certification tests during or after the completion of training.

Education: Bachelor's degree in vocational rehabilitation, criminal justice, social work, psychology or a related area to work in the field. Many case managers/correctional treatment specialists have obtained a master's degree in criminal justice, social work, or psychology.

Skills and Experience: Knowledge of current offender management theory and practice, community social welfare resources, and criminal justice system.

Child/Youth/Victim/Family Advocate

Duties and Responsibilities: Provide a resource for immediate and ongoing intervention and support. Work closely in assisting client in identification of needs and development of strategies to resolve challenges and accomplish goals to improve quality of life. Attend appointments and court proceedings, as appropriate. May include meetings/observations of involved individuals, performs assessments and evaluations, prepares reports, and provide referrals.

Qualifications:

General: None noted.

Education: Range from high school diploma or GED to a bachelor's degree in social work, sociology, psychology, criminal justice, or other social science field.

Skills and Experience: Minimum of one year experience working with specific population or additional education in addition to bachelor's degree may substitute for work experience. Experience and/or knowledge of issues pertaining to specific population (i.e. child abuse, domestic violence, etc.), have strong communication skills, and good judgment and decision-making abilities.

Social Worker

Duties and Responsibilities: Help increase and maintain functioning in environment, manage and improve relationships, and assist with solving social problems for clients. Work may include performing assessments, developing and reviewing service plans, conducting interviews with clients and their families to evaluate their situation, giving information and counseling support,

acting as a liaison with other agencies, offering referrals and determining eligibility for available services, and providing evidence in court. Besides direct services, and depending on position, planning or carrying out programs that benefit groups or communities may also be included which consists of research, policy development, and program evaluation. Specialization is most common in fields such as family, youth and child welfare services, medical and health services, disability services, psychiatric and general mental health services, juvenile and family law courts, aged care and disabilities, income support and mediation.

Qualifications:

General: None noted.

Education: Although a bachelor's degree in social work is most common, majors in psychology, sociology, and related fields may qualify for some entry-level positions. A master's degree is a standard for many positions.

Skills and Experience: Depending on area, the position may require possession of certifications/licenses required by State regulations. Minimum skills include good communication, able to remain objective, and knowledge of area of specialization.

Substance Abuse Counselor

Duties and Responsibilities: To provide services to clients with a primary diagnosis of substance abuse providing individual, family or group counseling and case coordination/management. The counselor is expected to cooperate as a team member in the provision of a therapeutic environment that encourages each client's emotional growth. The position will be expected to maintain an acceptable level of productivity.

Qualifications:

Education:

Minimum Qualifications - Bachelor's degree from an accredited College in a behavioral health field and /or equivalent education and experience plus experience in substance abuse treatment. State or national certification, or eligibility for certification in an appropriate discipline (counseling, social work, or substance abuse). Must be certified within one year of hire.

Preferred Qualifications - Master's degree from an accredited college in behavioral health field plus experience in substance abuse treatment. State or national certification or eligibility for certification in substance abuse counseling or must be certified by CADAC or equivalent within one year of hire.

Skills and Experience: Knowledge of the history of substance dependence, the biopsychosocial influences and effects of dependencies and the range of treatment appropriate for this population. Knowledge of resources available in the community pertinent to treatment of this population. Knowledge or skill in crisis intervention.

Community Worker

Duties and Responsibilities: Conceptualize, address, and assess the problems, needs, attitudes and behavior patterns a community, usually of disadvantaged or targeted individuals and of the total community served. Develop resources for the residents and problems of the area served.

Qualifications:

General: Any combination of education and experience that would likely provide the required knowledge and skills is qualifying. The typical ways of gaining the knowledge and skills is through experience which has provided first-hand knowledge of the problems, needs, attitudes, and behavior patterns of disadvantaged individuals.

Education: Education may involve a bachelor's or advanced degree in behavior or social science.

Skills and Experience: Ability to exercise good judgment and tact. Relate and communicate effectively with residents of the community served. Function as a team member and to benefit from supervision and training. Interpret agency programs and policies to members of the community served. Write clear and comprehensive reports. Analyze problems, formulate plans and put them into effect with a minimum of supervision. Stand and walk for extended periods of time and lift and carry equipment and supplies used in the course of the work.

Victims' Services

Victim Assistance Counselor

Duties and Responsibilities: Provide post-crisis counseling to victims of crimes, to assess the needs of crime victims and witnesses to determine the kind of assistance needed, and to provide follow-up and referral services.

Qualifications:

General: Some positions have a written exam and for employment in government settings, a background check is required.

Education: High school diploma or equivalent to bachelor's degree in social work, psychology, or counseling. Master's degree many times preferred.

Skills and Experience: Experience in providing counseling or human services support to individuals in need. Experience generally may be substituted for additional education beyond minimum requirements. Have excellent interpersonal and communication skills and an ability to establish rapport with individuals in difficult situations.

Public Policy, Administrative, Research

Legislative Assistant

Duties and Responsibilities: Legal and policy research and analysis, developing and evaluating options to assist legislators in meeting their goals, bill drafting, and presenting oral and written staff reports. Such research, analysis, and general staff support provided by legislative assistants and aides contributes significantly to the legislative process.

[Research Analyst: The primary duty of a research analyst is to provide individual legislators and legislative committees with policy research and analysis. Duties also include developing and evaluating options to assist legislators in meeting their policy goals, bill and amendment drafting, presentation of oral and written staff reports, and committee administration.]

Qualifications: The ideal candidate for a legislative assistant position has the ability to perform high quality, objective research and analysis in a position requiring high levels of self direction. The person must have excellent analytical, writing, oral presentation, and organizational skills and must be pro-active, creative, flexible, and service-oriented. The ideal candidate has a demonstrated ability to deal effectively with the complex, difficult situations that are common in the fast-paced, high pressure legislative environment. Candidates must be willing to work the long, irregular hours that are common during a legislative session.

Education: A master's degree in public administration, business, or allied human care services or academic field is desirable.

Skills and Experience: May depend on legislative assignments and committee mission and objectives.

Program Coordinator

Duties and Responsibilities: Plan and coordinate program activities, including recommendations to develop and implement policies, procedures, goals and objectives of a program. Research, develop, and maintain new program components. Supervise, train and direct activities of program staff. Monitor program objectives and outcomes. Participate in requisite community groups related to program. Produce and maintain appropriate records, budgets, and reports as necessary.

Qualifications:

Education: Master's or doctorate degree and backgrounds in human care services, criminal justice, forensic practice and services

Skills and Experience: Some administrative experience usually preferred; some knowledge and experience with nature of program focus and activities helpful.

Program Analyst (Forensic and Criminal Justice)

Duties and Responsibilities: Develops and coordinates social and/or rehabilitative programs (e.g., substance abuse, sex offenders, general population) in forensic services and/or criminal justice agencies; monitors work of specialists and others involved in program activities; plans and schedules program activities, develops and implements program policies and/or procedures, monitors attendance and participation/progress of clients and consumers in programs, and reviews cases. Contacts and/or meets with community service providers and/or governmental agencies to coordinate services; contacts courts and other agencies regarding client activities; attends seminars and/or conferences; monitors and reviews program records. May encounter dangerous working conditions in the criminal justice and correctional systems.

Qualifications:

Education: Graduation from a college or university with a bachelor's or master's degree with major studies in administration of justice, forensic psychology or services, public administration, social sciences or a related field.

Skills and Experience: Demonstrated ability to manage criminal justice or forensic programs, usually governmental; conduct complex analyses, develop evaluations, conclusions, and recommendations and present the results in an and professional manner; organize, develop and conduct training programs; work effectively with agency management, employees, outside agency staff; work independently; and handle multiple assignments with critical deadlines.

Job, Career, and Employment Resources

Publications, Reports, Websites, and Journals

The following webpage provides numerous Internet links to criminal justice and forensic-oriented periodicals and resources compiled at Michigan State University which has long been noted for its academic and professional curriculum in the fields of criminal justice and criminology. Some of these sites provide full texts of each publication; others provide a sample of articles to advertise the publication itself.

These web resources allow persons seeking jobs and careers to peruse a variety of professions and employment sectors through the subject matter of the work and research presented in the publications, the agencies and organizations for which the materials are published, and the authors and referenced scholars and professionals presented in the articles. Several free web journals are presented.

<http://www.lib.msu.edu/harris23/crimjust/per.htm>

Professor Thomas R. O'Connor teaches and manages the undergraduate program in criminal justice/homeland security at Austin Peay State University where he is also a member of the Institute for Global Security Studies. Professor O'Connor has invested much time and focused attention to the development of a wide variety of resources for practitioners in the forensic and criminal justice professions; he is a superb advocate for all persons who work in them.

Professor O'Connor's *Megalinks in Criminal Justice*, below, provides a wealth of information about diverse forensic-oriented services, including discussions of employment opportunities.

<http://www.apsu.edu/oconnort/employ.htm>

Professor Frank Schmallegger is professor emeritus at the Department of Sociology, Social Work, and Criminal Justice, University of North Carolina at Pembroke, and specializes in criminal justice studies, hosts the websites *Talk Justice* and *Dr. Frank Schmallegger's Cybrary*.

A page from the Talk Justice website that references criminal justice and forensic careers is provided here:

<http://talkjustice.com/files/tj08.htm>

Reddy P. Chamakura is a forensic scientist with the New York City Police Department and has created an interesting and creative website covering the forensic physical and behavioral sciences.

A host of links are presented that are directly or indirectly related to job and career exploration as well as many subjects in criminalistics and forensic sciences which are not usually available to forensic human care service providers.

<http://www.forensicpage.com/>

Governmental Opportunities

Federal Positions

<http://usgovinfo.about.com/blemploy.htm>
<http://www.usajobs.opm.gov/>

State Positions

http://www.job-hunt.org/state_unemployment_offices.shtml
<http://www.corr.ca.gov/CareerOpportunities/HR/index.html>
<http://www.spb.ca.gov/>

S.F Bay Area and General

http://www.ccsj.org/links/other_sources/employment.html

The United Nations

<http://www.un.org/Depts/icsc/vab/>
http://www.vault.com/companies/company_main.jsp?co_page=10&product_id=1270
http://www.unsystem.org/jobs/job_opportunities.htm

Forensic and Criminal Justice

<http://www.cas.sc.edu/crju/resources.html>
<http://psychologyinfo.com/jobs/>
<http://arapaho.nsuok.edu/~dreveskr/CCCR.html-ssi>
<http://www.ncja.org//AM/Template.cfm?Section=Home>
<http://www.cppca.org/chapters.html>
<http://www.criminaljusticeusa.com/forensic-psychology.html>

Victim Services and Advocacy

<http://www.trynova.org/>
<http://www.apsnetwork.org/>
<http://www.aardvarc.org/spring/jobs>

Online Resources

Graduate and Professional Education and Training

Upon completion of the Master's in Forensic Psychology, AUSFBA graduates are prepared and eligible to pursue any of hundreds of jobs and careers listed in the above resources of this directory. Some students may wish to pursue other academic degrees when they graduate or at some time in the future.

Many graduates seek degrees in law, counseling or clinical psychology, social work, business and administration, research, or certification as college teachers.

Since the MAFP is not a counseling-track degree, MAFP graduates may wish to pursue an additional degree leading to eligibility for licensure as a counselor and psychotherapist on the master's or doctoral level (EdD, PsyD, PhD, MA, MSW). As well, students may want to pursue these degrees in graduate programs which also maintain a forensic concentration or emphasis.

Other MAFP graduates may wish to pursue a doctoral program in forensic psychology or a research-oriented PhD from an academic institution with or without a counseling or clinical emphasis. All of the degree programs described here may be found in the U.S. but also in Canada and around the world.

Argosy University SFBA now offers a doctorate in educational psychology with a forensic concentration (EdD). This degree is a three year program and satisfies the requirements for pre-doctoral coursework and clinical experience/hours to qualify for the Psychological Assistant (Intern) to pursue the requisite post-doctoral hours needed to be licensed as a psychologist in the State of California.

MAFP graduates are eligible to apply for this EdD program with consideration of their educational and work experience and a possible requirement to complete some counseling psychology coursework (2-4 courses) before acceptance.

AUSFBA faculty is available to consult with graduates and alumni about the pursuit of other graduate and advanced degrees. Maintain contact with your faculty in these regards.

Schools

<http://www.allpsychologyschools.com/index.php>
<http://www.socialpsychology.org/gsocwork.htm>
http://www.gradschools.com/programs/forensic_psychology.html
http://www.allpsychologyschools.com/featured/counseling-psychology/?src=goo_psy_test_0071a

Financial Resources

<http://www.lib.msu.edu/harris23/grants/3gradinf.htm>
http://www.ncvc.org/ncvc/main.aspx?dbID=DB_Volunteer776

Professional Associations

<http://www.aa4cfp.org/cgi-bin/index.pl>
<http://www.acjalae.org/>
<http://www.appa-net.org/>
<http://www.ap-ls.org/>
<http://www.fmhac.net/>

Job and Career Resources – Employment Services and Websites

<http://www.usajobs.opm.gov/>
<http://www.edd.ca.gov/>
<http://www.spb.ca.gov/>

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