

Argosy University

COURSE SYLLABUS

E6925

Capstone Project

Faculty Information

Faculty Name:

Campus:

Contact Information:

Office Hours:

Short Faculty Bio:

Course description:

This is a Capstone Project, determined by the adviser and campus, which focuses on learning outcomes. The project may include a comprehensive examination, comprehensive portfolio, or other relevant project that incorporates reflection, analysis, and application of theoretical material and classroom experience. *Note: Students are generally limited to one Directed Independent Studies course per program of study.*

Course Pre-requisites: None

Required Textbook: n/a

Course length: 7.5 Weeks

Contact Hours: 45 Hours

Credit Value: 3.0

Program Outcomes:



MAEd EL Program
Outcomes



MAEd IL Program
Outcomes



MAED Adult Ed & Trn
Program Outcomes

Course Objectives:

1. Research and Theory: make decisions based on research and supported theory.
2. Communication and Informational Literacy: effectively communicate a vision of educational excellence to the learning community.
3. Critical Thinking and Problem Solving: develop systems that monitor their own thinking and reflect on past and present practices in analyzing complex educational issues and evaluating potential solutions.
4. Collaboration: promote democratic values by respecting the ideas and talents of those with whose care they are charged.

5. Leadership: have an evolved leadership style that supports the development of others, is harmonious with democratic principles and best educational practices, and focuses on student achievement as the ultimate goal of the learning community.
6. Ethics and Principles: are bold in exhibiting and expecting accountability in integrity, fairness, and ethical behavior.
7. Diversity: appreciate the value of every individual and are committed to their success.
8. Interpersonal Effectiveness: develop positive relationship skills that promote personal and ethical professional development via effective communication, encouragement, empathy, respect for others, self-awareness, and other-awareness.

Assignment Table:

	Topics	Readings	Assignments
1	<p>Weekly Benchmarks for Research Proposal</p> <p>What is Research?</p> <p>Taxonomy of Educational Objectives</p> <p>Action Research</p>	<p>Additional readings and academic research is a major component of all graduate level work. Individual and self-directed research into the academic body of knowledge is expected. You can find full-text scholarly journals at the Argosy University online library.</p>	
2	<p>Research Designs</p> <p>Action Research and Bloom's Taxonomy</p>	<p>Additional readings and academic research is a major component of all graduate level work. Individual and self-directed research into the academic body of knowledge is expected. You can find full-text scholarly journals at the Argosy University online library.</p>	
3	<p>Research and Logic</p> <p>Types of Reasoning</p> <p>Logical Fallacies</p>	<p>Additional readings and academic research is a major component of all graduate level work. Individual and self-directed research into the academic body of knowledge is expected.</p>	

		<p>You can find full-text scholarly journals at the Argosy University online library.</p> <p>You will also find the following books useful:</p> <ul style="list-style-type: none"> ▪ Booth, W.C., Colomb, G. G., & Williams, J.M. (2003). <i>The craft of research</i>. 2nd ed. Chicago: The University of Chicago Press. ▪ Weston, A. (2000). <i>A rulebook for arguments</i>. 3rd ed. Indianapolis: Hackett Publishing Company. 	
4	Organizing Argument	<p>Additional readings and academic research is a major component of all graduate level work. Individual and self-directed research into the academic body of knowledge is expected. You can find full-text scholarly journals at the Argosy University online library.</p>	
5	<p>Capstone Project Content</p> <p>Portfolio Outcomes</p> <p>Capstone Project Criteria</p>	<p>Additional readings and academic research is a major component of all graduate level work. Individual and self-directed research into the academic body of knowledge is expected. You can find full-text scholarly journals at the Argosy University online library.</p>	

6	Outcomes and Criteria	Additional readings and academic research is a major component of all graduate level work. Individual and self-directed research into the academic body of knowledge is expected. You can find full-text scholarly journals at the Argosy University online library.	
7	Finalizing Your Capstone Portfolio Presenting Your Capstone Portfolio	Additional readings and academic research is a major component of all graduate level work. Individual and self-directed research into the academic body of knowledge is expected. You can find full-text scholarly journals at the Argosy University online library.	
8	Course Summary	Additional readings and academic research is a major component of all graduate level work. Individual and self-directed research into the academic body of knowledge is expected. You can find full-text scholarly journals at the Argosy University online library.	

Grading Criteria

Grading Scale

A	100 – 93
A-	92 – 90
B+	89 – 88
B	87 – 83
B-	82 – 80
C+	79 – 78
C	77 - 73
C-	72 – 70
F	69 and below

Grading requirements

<i>Attendance/participation</i>	
<i>Class assignments</i>	
<i>Final paper</i>	
<i>Optional</i>	
<i>Optional</i>	
	<i>100%</i>

Library

All resources in Argosy University's online collection are available through the Internet. The campus librarian will provide students with links, user IDs, and passwords.

Library Resources: Argosy University's core online collection features nearly 21,000 full-text journals and 23,000 electronic books and other content covering all academic subject areas including Business & Economics, Career & General Education, Computers, Engineering & Applied Science, Humanities, Science, Medicine & Allied Health, and Social & Behavior Sciences. Many titles are directly accessible through the Online Public Access Catalog at <http://library.argosy.edu>. Detailed descriptions of online resources are located at <http://library.argosy.edu/libweb/resources/>.

In addition to online resources, Argosy University's onsite collections contain a wealth of subject-specific research materials searchable in the Online Public Access Catalog. Catalog searching is easily limited to individual campus collections. Alternatively, students can search combined collections of all Argosy University Libraries. Students are encouraged to seek research and reference assistance from campus librarians.

Information Literacy: Argosy University's Information Literacy Tutorial was developed to teach students fundamental and transferable research skills. The tutorial consists of five modules where students learn to select sources appropriate for academic-level research, search periodical indexes and search engines, and evaluate and cite information. In the tutorial, students study concepts and practice them through interactions. At the

conclusion of each module, they can test their comprehension and receive immediate feedback. Each module takes less than 20 minutes to complete. Please view the tutorial at <http://library.argosy.edu/infolit/>.

Academic Policies

Academic Dishonesty/Plagiarism: In an effort to foster a spirit of honesty and integrity during the learning process, Argosy University requires that the submission of all course assignments represent the original work produced by that student. All sources must be documented through normal scholarly references/citations and all work must be submitted using the current edition of the *Publication Manual of the American Psychological Association*. Students are encouraged to purchase this manual and become familiar with its content as well as consult the Argosy University catalog for further information regarding academic dishonesty and plagiarism.

Scholarly writing: The faculty at Argosy University is dedicated to providing a learning environment that supports scholarly and ethical writing, free from academic dishonesty and plagiarism. This includes the proper and appropriate referencing of all sources. You may be asked to submit your course assignments through “Turnitin,” (www.turnitin.com), an online resource established to help educators develop writing/research skills and detect potential cases of academic dishonesty. Turnitin compares submitted papers to billions of pages of content and provides a comparison report to your instructor. This comparison detects papers that share common information and duplicative language.

Americans with Disabilities Act Policy

It is the policy of Argosy University to make reasonable accommodations for qualified students with disabilities, in accordance with the Americans with Disabilities Act (ADA). If a student with disabilities needs accommodations, the student must notify the Director of Student Services. Procedures for documenting student disability and the development of reasonable accommodations will be provided to the student upon request.

Students will be notified by the Director of Student Services when each request for accommodation is approved or denied in writing via a designated form. To receive accommodation in class, it is the student’s responsibility to present the form (at his or her discretion) to the instructor. In an effort to protect student privacy, the Department of Student Services will not discuss the accommodation needs of any student with instructors. Faculty may not make accommodations for individuals who have not been approved in this manner.

The Argosy University Statement Regarding Diversity

Argosy University prepares students to serve populations with diverse social, ethnic, economic, and educational experiences. Both the academic and training curricula are

designed to provide an environment in which students can develop the skills and attitudes essential to working with people from a wide range of backgrounds.