

# Argosy University

## College of Education: *California Tier 1 Educational Administration Programs*

---

- The College of Education for Argosy University, California, offers an MAEd (Educational Administration) that is designed for:
  - **Bachelors-prepared candidates from regionally accredited institutions.**
  - **Teachers or Certificated salaried employees in P-12 schools with at least 3 years of full-time teaching experience who want the *knowledge and credential* to become a principal.**
  
- A combined degree and certification program:
  - **Masters of Education Degree, and**
  - **California Tier 1 Preliminary Administrative Services Credential**
  
- The Master of Arts in Education: **Consists of 30 total credits:**
  - **27 Credits Core**
  - **3 Credits Practicum ( two semesters of 1.5 credits each)**

### *Courses:*

E6100- Research in Education (3 credits)

E6034- Introduction to Educational Leadership (3 credits)

E6037-Improving School Decisions through Data-Driven Change (3 credits)

E6035- Supervision and Evaluation of Instruction (3 credits)

E6036- School Law (3 credits)

E6038- Education in a Diverse Society (3 credits)

E6039- Administration of Human Resources (3 credits)

E6233- Educational Finance (3 credits)

E6522- the School, Family, and Community (3 credits)

E6580- School Administrative Practicum I (1.5 credits)

E6581- School Administrative Practicum II (1.5 credits)

- The EdS/EdD programs in Initial Educational Administration are designed for:
  - **Masters -prepared candidates from regionally accredited institution who are teachers or certified salaried employees in a P-12 school with at least 3 years of full time teaching experience and who want *knowledge and credentials* to become a principal.**
  
- A combined degree and certification program:
  - **EdS or EdD Degree, and**
  - **California Tier 1 Preliminary Administrative Services Credential**
  
- The EdS (Specialist) in Initial Education Administration program: **Consists of 30 total credits:**
  - **27 Credits Core**
  - **3 Credits Practicum (two semesters of 1.5 Credits each)**

**Courses:**

E7009-Educational Leadership in Administration (3 credits)

E7010-Change Theory: the School (3 credits)

E7011-Advanced Supervision (3 credits)

E7012-Data-Driven Change for School Improvement (3 credits)

E7013-Survey of School Law (3 credits)

E7014-Educational Finance & Business Management (3 credits)

E7015-Human Resources in Education (3 credits)

E7120- Child, Family, & Community Relations & Collaboration (3 credits)

E8383-School Administrative Practicum I (1.5 credits)

E8384-School Administrative Practicum II (1.5 credits)

W7000- Advanced Academic Study & Writing (3 credits)

- The Ed.D in Initial Educational Administration program: **Consists of 60 total credits:**
  - **27 Credits Core**
  - **15 Credits Research**
  - **3 Credits Practicum**
  - **3 Credits Elective**
  - **12 Credits Dissertation**

**Courses: (Ed.D)**

**E7009- Educational Leadership in Administration (3 credits)**

**E7010-Change Theory: The School (3 credits)**

**E7011-Advanced Supervision (3 credits)**

**E7012- Data-Driven Change for School Improvement (3 credits)**

**E7013- Survey of School Law (3 credits)**

**E7014-Educational Finance & Business Management (3 credits)**

**E7015-Human Resources in Education (3 credits)**

**E7120- Child, Family, & Community Relations & Collaborations (3 credits)**

**E7834-Writing for Research & Professional Publication (3 credits)**

**E8383- School Administrative Practicum I (1.5 Credits)**

**E8384-School Administrative Practicum II (1.5 credits)**

**W7000- Advanced Academic Study & Writing (3 credits)**

**R7001- Introduction to Research Methods (3credits)**

**R7031- Methods & Analysis of Quantitative Research (3 credits)**

**R7035-Methods & Analysis of Qualitative Research (3 credits)**

➤ **Research Elective ( Candidates choose 1 from the following courses):**

- **R7036- Program Evaluation methods (3 credits)**
- **R7037- Survey Techniques (3 credits)**
- **R7038-Action Research (3 credits)**
- **R7040-Advanced Qualitative Analysis (3 credits)**

- **EdD Elective (3 Credits)**

➤ **Dissertation Courses:**

- **D9001 Dissertation (3 credits)**
- **D9002 Dissertation (3 credits)**
- **D9003 Dissertation (3 credits)**
- **D9004 Dissertation (3 credits)**

- Field Experiences are embedded within all courses: **Candidates must,**
  - With the guidance of instructors, secure their field experience sites in approved P-12 public and non-public schools:
  - ***Complete field work in numerous settings, that ensure diversity and provide depth and breadth of experiences working in P-12 schools.***
  
- Learning Assessment System Assignments (LASAs) are required, comprehensive assignments embedded into each course and carry significant weight in the calculation of the final course grade:
  - Many LASAs are performance based activities that require fieldwork experiences.
  - Each LASA is aligned with national, state and institutional standards and has a prescribed assessment explanation and grading rubric.
  
- Practicum I and II: **Consists of,**
  - A minimum of **240 clock hours** over two consecutive semesters ( starting with the Fall semester and continuing in the spring semester) at a state recognized and university- approved P-12 public or non-public school.
  - Commitment of a minimum **8 hours per week for 30 weeks.**
  - Requires candidates to complete a school improvement project and a variety of administrative tasks, projects, and assignments designed to strengthen administrative knowledge, skills and dispositions.
  
- Before candidates can apply for practicum, they must:
  - Complete a minimum of **18 credits** with a GPA of 3.0
  - MAEd: *E6037 Improving School Decisions through Data-Driven Change*

- EdS/EdD: *Complete E7012-Data-Driven Change for School Improvement.*