

Argosy University
SF Bay Campus-Clinical Training Office
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SUPERVISOR EVALUATION OF PRACTICUM STUDENT FORM

(May, 2011)

This form is designed to provide *constructive feedback* to students and Argosy faculty regarding clinical proficiency and training progress. Please rate the student compared to the expected competency level of *students at the same level of training*; to be completed by primary supervisor in consultation with relevant supervisors. Students are required to keep a copy for their records. All items need to be filled out for the student to receive credit for hours.

Student: _____ **Student ID #** _____

Evaluation Period (check one): Midterm Final **Training Year:** _____

Year Level: P1 - Psy.D. Practicum 1 P2 - Psy.D. Practicum 2 AP - Advanced Practicum
 P1 - MACL Practicum

Practicum Agency Name: _____

Primary Supervisor Name/Degree/License: _____

Contracted Hours: The student has completed the contracted hours: Yes No

The **total number of hours** completed: _____

Observation of Student's Work: How did you observe student's work (check all that applies):

Student Report Audiotape Videotape Co-Therapy One Way Mirror Progress Notes

Other: _____

EVALUATION SCALE: Please use the following response scale for this evaluation:*				
1	2	3	4	5
Significantly Below Expected Competency	Below Expected Competency	Meets Expected Competency	Above Expected Competency	Significantly Above Expected Competency

**If item does not apply, check "n/a" for not applicable.*

A. PSYCHOLOGICAL EVALUATION AND ASSESSMENT	1	2	3	4	5	n/a
1. Organizes clinical material and formulates accurate diagnoses.						
2. Develops relevant treatment plans based on initial interviews.						
3. Evaluation of dangerousness, suicide, abuse, and other reporting concerns.						
4. Conceptualizes problems within theoretical framework.						
5. Interprets and synthesizes data from psychological assessment reports.						
6. Prepares written reports effectively and with high quality.						
7. Provides appropriate feedback to clients based on evaluation and assessment.						
8. Considers cultural/ethnic context in evaluating and assessing clients.						
OVERALL RATING						

Additional comments (comments on scores below 3 required): _____

EVALUATION SCALE: Please use the following response scale for this evaluation:*				
1	2	3	4	5
Significantly Below Expected Competency	Below Expected Competency	Meets Expected Competency	Above Expected Competency	Significantly Above Expected Competency

**If item does not apply, check "n/a" for not applicable.*

B. CLINICAL INTERVENTIONS	1	2	3	4	5	n/a
1. Establishes rapport and therapeutic alliance with clients.						
2. Communicates and demonstrates empathy, warmth, and genuineness with clients.						
3. Provides appropriate help to clients under their care.						
4. Can be relied on to perform effectively in crisis situations.						
5. Applies theoretical/conceptual understanding to interventions.						
6. Understands and manages professional boundaries with clients.						
7. Identifies therapeutic problems and works toward their resolution.						
8. Shows flexibility and creativity in clinical work.						
9. Able to terminate therapy appropriately and effectively.						
10. Demonstrates understanding and skill in working with diverse clients (e.g., gender, ethnicity, religion, disability, sexual orientation, class, and lifestyle).						
OVERALL RATING						

Additional comments (comments on scores below 3 required): _____

C. PROFESSIONAL ROLES AND BEHAVIORS	1	2	3	4	5	n/a
1. Executes duties and responsibilities in a professional and conscientious manner.						
2. Demonstrates appropriate professional demeanor.						
3. Fulfills required administrative duties (progress notes, charting, reports, etc.).						
4. Interacts and communicates effectively with administrative staff.						
5. Maintains cooperative working relationships with peers.						
6. Active and helpful participation in training and case conferences.						
7. Organization and quality of presentations in case conferences and training.						
8. Shows awareness of and sensitivity to multicultural issues in professional roles.						
9. Demonstrates responsible handling of ethical and legal issues in accordance with ethical standards of psychologists.						
OVERALL RATING						

Additional comments (comments on scores below 3 required): _____

EVALUATION SCALE: Please use the following response scale for this evaluation:*				
1	2	3	4	5
Significantly Below Expected Competency	Below Expected Competency	Meets Expected Competency	Above Expected Competency	Significantly Above Expected Competency

**If item does not apply, check "n/a" for not applicable.*

D. SELF EXAMINATION AND DEVELOPMENT	1	2	3	4	5	n/a
1. Motivated and takes initiative to learn and grow as a clinician.						
2. Engages in self-reflection & self-examination regarding clinical work.						
3. Recognizes limits of own skills and capabilities.						
4. Effectively manages demands of work and stress.						
5. Aware of personal issues which could interfere with professional roles.						
6. Manages/makes use of personal reactions to clinical work (i.e., countertransference).						
7. Examines and utilizes personal reactions to multicultural differences.						
8. Continues to develop a professional identity.						
OVERALL RATING						

Additional comments (comments on scores below 3 required): _____

E. SUPERVISION	1	2	3	4	5	n/a
1. Approaches supervision in an open and collaborative manner.						
2. Takes initiative in developing the content of supervisory sessions.						
3. Actively seeks out clinical and professional consultation when appropriate.						
4. Uses supervision feedback to improve clinical effectiveness.						
5. Examines and attends to multicultural issues in supervision.						
6. Effectiveness of student as a supervisor (if student is supervising other students).						
OVERALL RATING						

Additional comments (comments on scores below 3 required): _____

EVALUATION SCALE: Please use the following response scale for this evaluation:*				
1	2	3	4	5
Significantly Below Expected Competency	Below Expected Competency	Meets Expected Competency	Above Expected Competency	Significantly Above Expected Competency

**If item does not apply, check "n/a" for not applicable.*

F. OUTCOME DATA	1	2	3	4	5	n/a
1. Ability to identify appropriate data collection methods in local clinical setting.						
2. Ability to collect and analyze both qualitative and quantitative data.						
3. Ability to interpret and apply outcome findings in local clinical settings.						
4. Ability to competently utilize outcome findings in a culturally sensitive manner.						
OVERALL RATING						

Additional comments (comments on scores below 3 required): _____

G. PSYCHOLOGICAL TESTING	1	2	3	4	5	n/a
1. Ability to identify appropriate measures and sources of information for referral questions in order to answer the question.						
2. Ability to identify and adapt assessment methods for unique individuals and systems, with supervision.						
3. Ability to administer and score intellectual measures and integrate interpretation, under supervision.						
4. Ability to administer and score personality measures and integrate interpretation, under supervision.						
5. Ability to communicate assessment findings with other professionals.						
6. Ability to communicate assessment findings with clients and caregivers.						
7. Ability to competently utilize test materials in a culturally sensitive manner (i.e., choice of test materials, interpretation within client's cultural context)						
8. Ability to effectively communicate assessment findings in a useful written report complete with treatment recommendations.						
OVERALL RATING						
9. Required: Number of Assessment Batteries Completed this evaluation term <i>An assessment battery is defined as administering a clinical interview and two standardized assessment measures.</i>						

Additional comments (comments on scores below 3 required): _____

Overall Evaluation and Comments (feel free to attach any additional comments on a separate page)

1. Strengths: What strengths does the student bring to their work? Where has the student particularly demonstrated growth during this course of training?

2. Weaknesses/Areas for Improvement: What areas need improvement & development? Note specific concerns and problems about student progressing to next level of training. Please include attachment if necessary.

3. Goals for Next Stage of Training: Please note goals for student in next stage of clinical training.

4. Preparation: Please indicate your view of the student's *academic preparation* to successfully complete the duties of this practicum/internship (circle *one* number).

1. Very Poor 2. Poor 3. Adequate 4. Very Good 5. Excellent

Please note areas where student was well prepared by the academic program.

Please address ways in which the academic program could better prepare students for your training program.

5. Progress: Please rate the student's overall improvement during this evaluation period. (check one number)

- 1.Worsened 2.Stayed the same 3.Somewhat improved 4.Very improved 5.Greatly improved

6. Overall Evaluation

Based on the student's level of training and the above items, please evaluate the student's overall professional competence during this period? (Please check one number.)				
1 Significantly Below Expected Competency	2 Below Expected Competency	3 Meets Expected Competency	4 Above Expected Competency	5 Significantly Above Expected Competency

I certify that _____ has completed _____ hours of training to date.

(Name of Practicum Student)

(Number of hours Completed)

Primary supervisor: _____ Signature: _____ Date: _____

Secondary supervisor: _____ Signature: _____ Date: _____

Student: _____ Signature: _____ Date: _____

Argosy Training: _____ Signature: _____ Date: _____

Please return to student or mail to Argosy Clinical Training Office

For Argosy Clinical Training Office Use Only:

Date Entered: _____

Grade Updated: _____

Date Received: _____

Notes: _____
