

Argosy University
American School of Professional Psychology, SFBA Campus
Clinical Competency Exam Evaluation Form

Please rate each student compared to the expected competency level for a third year level of training. Overall category scores are not necessarily averages of other scores, but represent the overall quality in that area.

Student: _____ Examiner: _____ Date: _____

Key: Please use response scale below to rate the student for each item and category. N/A: not applicable.

| | | | | |
|---|---------------------------------|---------------------------------|---------------------------------|---|
| 1 | 2 | 3 | 4 | 5 |
| Significantly Below Expected Competency | Below Expected Competency | Meets Expected Competency | Above Expected Competency | Significantly Above Expected Competency |
| Insufficient Progress | | Sufficient Progress | | Outstanding Progress |
| ← | | | | → |

| | |
|---|------------------|
| 1. Evaluation | Circle one. |
| Organizes clinical material and formulates diagnoses. | 1 2 3 4 5 |
| Effective use, interpretation and integration of assessment and testing data. | 1 2 3 4 5 |
| Develops relevant and thorough treatment plan and strategy based on evaluation. | 1 2 3 4 5 |
| Overall Category Score | 1 2 3 4 5 |
| 2. Formulation | |
| Conceptualizes problems within theoretical framework. | 1 2 3 4 5 |
| Formulation is grounded in the client's life story and clinical data. | 1 2 3 4 5 |
| Formulation takes into account relevant ethnic, cultural and class variables. | 1 2 3 4 5 |
| Overall Category Score | 1 2 3 4 5 |
| 3. Therapeutic Relationship | |
| Establishes effective rapport and therapeutic alliance. | 1 2 3 4 5 |
| Demonstrates empathy, warmth, and genuineness. | 1 2 3 4 5 |
| Able to maintain professional boundaries and objectivity. | 1 2 3 4 5 |
| Overall Category Score | 1 2 3 4 5 |
| 4. Clinical Interventions | |
| Shows flexibility and creativity in clinical work. | 1 2 3 4 5 |
| Considers client expectations and goals appropriately. | 1 2 3 4 5 |
| Applies theoretical/conceptual understanding to interventions. | 1 2 3 4 5 |
| Understands and attends to the impact of client's ethnicity, culture, and class in the therapeutic process. | 1 2 3 4 5 |
| Overall Category Score | 1 2 3 4 5 |
| 5. Self Examination | |
| Able to reflect on own feelings, attitudes & behaviors during treatment process. | 1 2 3 4 5 |
| Understands own personal reactions and biases. | 1 2 3 4 5 |
| Recognizes limits of skills and competence. | 1 2 3 4 5 |
| Overall Category Score | 1 2 3 4 5 |
| 6. Professionalism | |
| Quality of written work. | 1 2 3 4 5 |
| Quality of oral communication. | 1 2 3 4 5 |
| Responsive to questions and feedback. | 1 2 3 4 5 |
| Overall Category Score | 1 2 3 4 5 |

