

Argosy University
COURSE SYLLABUS

PA6016

State, Federal, and Local Government

Faculty Information

Faculty Name:

Campus:

Contact Information:

Office Hours:

Short Faculty Bio:

Course description:

Students learn the authority, jurisdiction, and limitations of each level of government in the American political system. They explore funding options and political realities available to the various levels of government. Opportunities and challenges in inter-governmental relations are introduced.

Course Pre-requisites: PA6012 Law and the Public Sector; PA6014 Data Driven Decision Making

Required Texts:

Janda, K., Berry, J. M., & Goldman, J., (2008). *The challenge of democracy: Government in America*. (9th ed.) Cengage. ISBN-10: 0618990941 ISBN-13: 9780618990948

Bowman, A.M., & Kearney, R. C. (2011). *State and local government*. (8th. ed) Cengage. ISBN-10: 0495802654 ISBN-13:9780495802655

Course length: 7.5 Weeks

Contact Hours: 45 Hours

Credit Value: 3.0

Program Outcomes:




1. Communication:
 - a. Communicate the roles and limitations of government at any level (federal, state, local) in specific circumstances. (direct measures)
 - b. Deliver oral, visual, or written presentations to educate or promote projects to diverse audiences. (direct measures)
2. Analytical problem solving: Gather information, discern gaps, develop, and evaluate possible solutions and alternatives regarding political, social, and financial costs and benefits of public sector initiatives. (direct measures)
3. Leadership and motivation:
 - a. Generate shared goals and lead internal and external stakeholders toward those goals. (indirect measures)
 - b. Motivate employees and other stakeholders to perform consistent with the mission of the relevant work unit. (indirect measures)
4. Tactical Management: Execute duties and responsibilities such as: evaluate and supervise employees, reinforce organizational mission, and manage unit budgets. (indirect measures)
5. Interpersonal Effectiveness:
 - a. Establish, build, and sustain effective working relationships with relevant parties to achieve organizational goals. (direct measures)
 - b. Exemplify and teach ethical values and behavior (direct measures)




Course Objectives:


After this course, you will be able to:

1. Communicate to various stakeholders the authority and jurisdiction of each level of government concerning a public policy issue. (Program Outcomes: 1, 3, 4, 5)
2. Evaluate quantitative data and the political constraints of an unpopular, but legally required project to determine an appropriate course of action and level of intervention. (Program Outcomes: 2, 3, 5)
3. Analyze options to fund an initiative from each potential level of government to reach a consensus on a course of action. (Program Outcomes: 2, 4, 5)
4. Communicate opportunities and challenges to improve citizen welfare through inter-government cooperation or agreements. (Program Outcomes: 1, 2, 4, 5)

Assignment Table

Unit	Topics	Academic Resources/Learning Assessment System Assignments(LASA)/Weekly Assignments
1	<p>Foundations of American Government</p> <ul style="list-style-type: none"> • The Constitution of the United States • State Constitutions 	<ul style="list-style-type: none"> • Reading Resources <ul style="list-style-type: none"> ○ Janda et al.: <u>The Challenge of Democracy</u> - Chapter 3. The Constitution. ○ Bowman & Kearney: <u>State and Local Government</u> - Chapter 3. State Constitutions. • Lecturette (<i>Click on Document Link Below</i>)  M1 Lecturette.doc
2	<p>Federalism</p> <ul style="list-style-type: none"> • Models of Federalism • Intergovernmental Relations 	<ul style="list-style-type: none"> • Reading Resources <ul style="list-style-type: none"> ○ Bowman & Kearney: <u>State and Local Government</u> - Chapter 2. Federalism and the States. • Lecturette (<i>Click on Document Link Below</i>)  M2 Lecturette.doc
3	<p>Institutions, Powers, and Responsibilities of the Federal Government</p> <ul style="list-style-type: none"> • The Presidency • The Federal Bureaucracy 	<ul style="list-style-type: none"> • Reading Resources <ul style="list-style-type: none"> ○ Janda et al.: <u>The Challenge of Democracy</u> - Chapter 12. The Presidency. ○ Janda et al.: <u>The Challenge of Democracy</u> - Chapter 13. The Bureaucracy. • Lecturette (<i>Click on Document Link Below</i>)  M3 Lecturette.doc • LASA 1: (CO2 -20%) <ul style="list-style-type: none"> ○ Select and evaluate a federal social welfare program from the perspective of state and federal government offices using published data. <ul style="list-style-type: none"> ▪ Your evaluation should include a proposed appropriate alternative course of action. ▪ PowerPoint presentation is preferred including graphical resources. ▪ Opinion does not equal data. ▪ Blog does not equal published <p>NOTE: The selected federal social welfare program</p>

		will be used to complete course assignments in Modules 5 and 7.
4	Institutions, Powers, and Responsibilities of the Federal Government (cont.) <ul style="list-style-type: none"> • Congress • The Courts 	<ul style="list-style-type: none"> • Reading Resources <ul style="list-style-type: none"> ○ Janda et al.: <u>The Challenge of Democracy</u> - Chapter 11. Congress. ○ Janda et al.: <u>The Challenge of Democracy</u> - Chapter 14. The Courts. • Lecturette (<i>Click on Document Link Below</i>) <ul style="list-style-type: none">  M4 Lecturette.doc
5	State Government Powers and Institutions <ul style="list-style-type: none"> • Governors • State Legislatures • State Courts 	<ul style="list-style-type: none"> • Reading Resources <ul style="list-style-type: none"> ○ Bowman & Kearney: <u>State and Local Government</u> - Chapter 7. Governors. ○ Bowman & Kearney: <u>State and Local Government</u> - Chapter 6. State Legislatures. ○ Bowman & Kearney: <u>State and Local Government</u> - Chapter 9. The Judiciary. • Lecturette (<i>Click on Document Link Below</i>) <ul style="list-style-type: none">  M5 Lecturette.doc • LASA 2: (CO3 -20%) <ul style="list-style-type: none"> ○ Identify appropriate funding sources at any and all levels to implement the federal social welfare program changes identified in Module 2. <ul style="list-style-type: none"> ▪ Once identified, evaluate the relative success of each funding source. ▪ Create a chart to identify your funding sources by level. In addition, submit a one page narrative justifying your reasoning regarding your preferred funding sources.
6	State and Local Governments <ul style="list-style-type: none"> • Structure of Local Government • State and Local Government Finance • Sub-topic 	<ul style="list-style-type: none"> • Reading Resources <ul style="list-style-type: none"> ○ Bowman & Kearney: <u>State and Local Government</u> - Chapter 10. The Structure of Local Government. ○ Bowman & Kearney: <u>State and Local Government</u> - Chapter 13. State and Local Finance. • Lecturette (<i>Click on Document Link Below</i>) <ul style="list-style-type: none">  M6 Lecturette.doc
7	Intergovernmental Relations <ul style="list-style-type: none"> • Shared Governance • The Evolution of Federalism 	<ul style="list-style-type: none"> • Lecturette (<i>Click on Document Link Below</i>)

		 <p>M7 Lecturette.doc</p> <ul style="list-style-type: none"> • LASA 3: (CO4 -35%) <ul style="list-style-type: none"> ○ Using the federal social welfare program selected in Modules 2 and 5, create a detailed presentation package that attempts to convince all relevant stakeholders of improved welfare outcomes through intergovernmental cooperation. (<i>Faculty Note: Success of convincing all stakeholders is unlikely.</i>)
8	<p>Summary</p> <ul style="list-style-type: none"> • Emerging Trends in Federalism 	

Grading Criteria

Grading Scale

A	100 – 93 %
A-	92 – 90 %
B+	89 – 88 %
B	87 – 83 %
B-	82 – 80 %
C+	79 – 78 %
C	77 – 73 %
C-	72 – 70 %
F	69 and below

Grading requirements

<i>Participation</i>	25%
<i>LASA 1</i>	20%
<i>LASA 2</i>	20%
<i>LASA 3</i>	35%
	100%

Library

All resources in Argosy University's online collection are available through the Internet. The campus librarian will provide students with links, user IDs, and passwords.

All resources in Argosy University's online collection are available through the Internet. Students can access the online collection by logging into the student portal and clicking on the library link. Library Resources: Argosy University's core online collection features over 48, 889 full-text journals and 23,000 electronic books and other content covering all academic subject areas including Business & Economics, Career & General Education, Computers, Engineering & Applied Science, Humanities, Science, Medicine & Allied Health, and Social & Behavior Sciences. Many titles are directly accessible through the Online Public Access Catalog at <http://library.argosy.edu>.

In addition to online resources, Argosy University's onsite collections contain a wealth of subject-specific research materials searchable in the Online Public Access Catalog. Catalog searching is easily limited to individual campus collections. Alternatively, students can search combined collections of all Argosy University Libraries. Students are encouraged to seek research and reference assistance from campus librarian.

Academic Policies

Academic Dishonesty/Plagiarism: In an effort to foster a spirit of honesty and integrity during the learning process, Argosy University requires that the submission of all course assignments represent the original work produced by that student. All sources must be documented through normal scholarly references/citations and all work must be submitted using the current edition of the *Publication Manual of the American Psychological Association*. Students are encouraged to purchase this manual and become

familiar with its content as well as consult the Argosy University catalog for further information regarding academic dishonesty and plagiarism.

Scholarly writing: The faculty at Argosy University is dedicated to providing a learning environment that supports scholarly and ethical writing, free from academic dishonesty and plagiarism. This includes the proper and appropriate referencing of all sources. You may be asked to submit your course assignments through “Turnitin,” (www.turnitin.com), an online resource established to help educators develop writing/research skills and detect potential cases of academic dishonesty. Turnitin compares submitted papers to billions of pages of content and provides a comparison report to your instructor. This comparison detects papers that share common information and duplicative language.

Americans with Disabilities Act Policy

It is the policy of Argosy University to make reasonable accommodations for qualified students with disabilities, in accordance with the Americans with Disabilities Act (ADA). If a student with disabilities needs accommodations, the student must notify the Director of Student Services. Procedures for documenting student disability and the development of reasonable accommodations will be provided to the student upon request.

Students will be notified by the Director of Student Services when each request for accommodation is approved or denied in writing via a designated form. To receive accommodation in class, it is the student’s responsibility to present the form (at his or her discretion) to the instructor. In an effort to protect student privacy, the Department of Student Services will not discuss the accommodation needs of any student with instructors. Faculty may not make accommodations for individuals who have not been approved in this manner.

The Argosy University Statement Regarding Diversity

Argosy University prepares students to serve populations with diverse social, ethnic, economic, and educational experiences. Both the academic and training curricula are designed to provide an environment in which students can develop the skills and attitudes essential to working with people from a wide range of backgrounds.